

Jumping Beans Pre-School Portland



Weston Community Hall, Weston Road, Weston, Portland, Dorset, DT5 2DA

Inspection date

19 October 2016

Previous inspection date

20 September 2012

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|------|---|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Staff provide a welcoming and safe environment where children develop a strong sense of belonging and build good relationships with staff and one another.
- Children make good progress. Staff and management monitor children's development well, which helps them identify and address gaps in their learning quickly.
- Children use an extensive range of interesting play equipment and resources that encourages their curiosity. They confidently explore and experiment as they play.
- Effective partnerships with parents and other professionals enable staff to meet children's individual needs well. Parents appreciate the nurturing environment and report positively on the communication from staff about their children's progress.
- Management's self-evaluation includes the views of staff, parents and children, helping to continually make improvements. For example, staff value children's ideas when adding resources to the role-play area.

It is not yet outstanding because:

- Staff sometimes miss opportunities to support children's individual development such as through children's spontaneous play. The information about each child's next steps in their learning is not always readily available to them.
- Staff do not always make the most of opportunities during play and routine activities to extend children's thinking.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the methods for sharing information between staff to help them support children's individual learning more consistently
- extend opportunities for children to solve problems for themselves to challenge their thinking further.

Inspection activities

- The inspector observed children's activities and staff interaction with them inside and outside.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation and interview with the manager.
- The inspector looked at a sample of documents which included the safeguarding policy, incident records and children's progress records.
- The inspector talked with parents and took account of their views.

Inspector

Brenda Flewitt

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Management and staff have a good understanding of child protection issues and the procedures to follow if they have concerns about a child. They keep their knowledge up to date through regular training. The provider has successfully addressed the recommendations set at the previous inspection, which has improved children's opportunities to be creative, for example. Management meets with staff regularly to offer guidance and encourage them to continue to develop their professional roles. For example, staff attended training which has extended their understanding of how to support children's learning outside.

Quality of teaching, learning and assessment is good

Staff have a very good understanding of how children learn in different ways. They have adapted planning to provide a good balance of learning experiences. These include activities led by an adult and many opportunities for children to extend their own play and learning. For example, at the inspection, children used their imaginations well as they acted out real-life experiences using everyday equipment and resources. They enjoyed mixing soil, leeks, carrots and potatoes and used real tools for preparing and chopping. Staff support children's language development extremely well. For example, they talk with children during their activities; staff speak clearly, emphasise correct pronunciation and introduce new words to help extend children's vocabulary. Small group activities particularly help children who need extra support with their speaking.

Personal development, behaviour and welfare are good

Children are happy, settled and secure. Staff know children well as individuals. Children are confident and behave well. Staff regularly praise children, helping to boost their self-esteem and confidence. They make their expectations clear and teach children how to stay safe. For example, children learn to take calculated risks on challenging outdoor equipment such as a climbing wall. They understand how to use real tools safely including knives and hammers. Staff encourage healthy lifestyles well. For instance, children practise good routines for caring for their bodies and have fresh air and exercise every day.

Outcomes for children are good

All children make good progress from their starting points. Children develop increasing confidence in making choices and relating to adults and other children. They learn to be independent with practical skills such as using the toilet and managing their own clothes. Children listen well and start to take an interest in sounds, letters and the use of print. They develop the ability to focus well and become independent learners. Skills such as these help to prepare children well for starting school.

Setting details

| | |
|--|---|
| Unique reference number | 140995 |
| Local authority | Dorset |
| Inspection number | 1058758 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 4 |
| Total number of places | 32 |
| Number of children on roll | 30 |
| Name of registered person | Jumping Beans Pre-School Committee |
| Registered person unique reference number | RP519786 |
| Date of previous inspection | 20 September 2012 |
| Telephone number | 07703 708 429 |

Jumping Beans Pre-School registered in 1991 and is run by a voluntary committee. It operates from the Community Hall situated in the Weston area of Portland, Dorset. The pre-school is open each weekday during school term times from 9am to 3pm. The pre-school receives funding to provide free early years education for children aged two, three and four years. There are eight members of staff who work directly with the children. The manager has early years teaching status and all the remaining staff hold, or are studying towards, qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

