

Childminder Report

Inspection date	13 October 2016
Previous inspection date	18 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder shares her policies and procedures with her assistants, provides them with effective support and keeps them up to date about any changes. She helps them to develop their knowledge and skills well, to improve their practice.
- Children learn skills that support them for their future learning. For instance, they gain a good knowledge of mathematics as they match coloured bears to number cards.
- The childminder communicates well and engages fully with children. For example, she helps them to learn new words, such as 'purple', as they play and explore resources.
- Children have positive levels of emotional well-being and self-esteem. They have secure and trusting relationships with the childminder who knows them well.
- The childminder has clear expectations about children's behaviour. She is a good role model and teaches children to begin to accept the needs of others.
- The childminder evaluates her practice to help her improve outcomes for children. For example, she collects parents' views and includes children's ideas, including about a fairy garden, in her activity plans. She helps children to progress well in their learning.

It is not yet outstanding because:

- At times, the childminder does not assess and monitor children's individual learning accurately enough to plan activities that consistently build on their good progress.
- Occasionally, the childminder does not give children the time they need to contribute or think, to help them learn more during their play activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use observations and assessments of children's learning to monitor their progress and to plan for children's next steps in learning even more effectively
- give children the time they need to contribute and think during play activities, to further encourage their learning.

Inspection activities

- The inspector observed children's learning activities indoors and outdoors, and evaluated the effectiveness of a planned activity.
- The inspector observed children's mealtimes and hygiene routines.
- The inspector spoke to a parent and read parents' comments to take account of their views.
- The inspector sampled a range of policies and procedures, and looked at children's records.
- The inspector read the childminder's self-evaluation information.

Inspector

Jane Winnan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of safeguarding procedures to protect the welfare of children. She works with her husband who assists her with school-aged children that attend after school. The childminder is qualified, keeps her knowledge and skills up to date and regularly reflects on what she offers children. For example, she has improved the outdoor area to make the garden freely accessible to children who learn best outdoors. The childminder has positive relationships with parents. For instance, she speaks to them daily, to share children's progress and encourage home learning. She works closely with other professionals to support children with special educational needs and ensure their needs are met.

Quality of teaching, learning and assessment is good

The childminder talks to children constantly as they play, reinforces number and colour names and links sounds to letters to help children learn. She regularly praises children during activities to build their confidence and self-esteem. She sets up imaginative activities outdoors for children. For example, children play with dinosaurs and stomp on cereal in a tray which they pretend is a swamp. Children enjoy being creative, for instance, as they chalk on a blackboard in the outdoor cabin where they practise their early writing skills. They develop an understanding of the world and are involved in growing and harvesting carrots, which they then eat.

Personal development, behaviour and welfare are good

Children settle in quickly and show they feel happy and safe. They freely explore the environment and make independent choices from a wide range of freely available resources. The childminder enhances all aspects of children's social skills. For example, children work as a team when carrying out activities such as tidying up the toys. They have a good awareness of healthy practices. For instance, the childminder encourages children to manage their own personal care, eat healthily and make healthy choices. She supports children's physical development well. For example, children walk to school and the local park, and play on outdoor equipment. They go to a local playgroup where they can meet different people and socialise with others. Children learn how to stay safe when out in the community.

Outcomes for children are good

Children make at least good progress in their learning ready for school. They persisted and concentrated well during a planned activity where they learnt about numbers. Children confidently make a range of pen and chalk marks, showing an interest in writing. They learn how to play cooperatively and develop good social skills. Children enjoy listening to stories as part of developing their early reading abilities.

Setting details

Unique reference number	EY459114
Local authority	Sutton
Inspection number	1063337
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	16
Number of children on roll	8
Name of registered person	
Date of previous inspection	18 October 2013
Telephone number	

The childminder registered in 2013. She lives in the London Borough of Croydon. She works each weekday throughout most of the year. The childminder has two assistants, one of whom is her husband who works with her from 3pm to 5pm. The childminder holds a relevant qualification in childcare at level 3. She receives funding to provide free early education for children aged two, three and four years.

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