

Kiddies Corner Pre School

Herne Bay Football Club, Stanley Gardens, Herne Bay, Kent, CT6 5SG



Inspection date	14 October 2016
Previous inspection date	21 February 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Teaching is of a consistently high quality. The enthusiastic staff team provides children with a very impressive learning environment. Staff have an excellent knowledge of how children learn and they recognise each child's needs. All children make tremendous progress and thoroughly enjoy their time at the pre-school.
- Parents are fully involved in their children's learning and there are exceptional relationships between the pre-school and families. Parents and staff constantly share information to support children's learning at home.
- The manager and staff have an excellent understanding of how to safeguard and protect children. They ensure children's safety at all times, and effectively teach children how to identify and manage hazards for themselves.
- Children make outstanding progress in their communication and language development. They have an array of opportunities to hear new words and extend their vocabulary. For example, staff skilfully reinforce words with objects.
- The manager provides extensive training opportunities for the staff team. She recognises the importance of having highly skilled and qualified staff to fully support children's development and prepare children for their next stage in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already outstanding opportunities children have to further develop their interest and skills in using technology.

Inspection activities

- The inspector read letters of reference and spoke to parents on the day of the inspection to take into account their views.
- The inspector sampled documentation, including children's developmental records, policies and procedures and staff qualifications.
- The inspector observed the interaction between staff and children indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector discussed with the members of the management team how they evaluate the provision and plans they have to improve their practice to meet the needs of children and families.

Inspector
Sara Garrity

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff have an exceptional awareness of the procedures to follow should they have any concerns about children in their care. The manager meticulously monitors staff assessments of children's development to ensure that any gaps in children's learning are quickly addressed. For example, targeted small group sessions are highly effective in supporting children's speech and developing their listening and attention skills. Staff seek advice from external agencies and work extremely closely with specialists to support all children. The management team has highly effective self-evaluation procedures in place. It identifies areas for development to continue to extend and provide high quality experiences for all children and their families.

Quality of teaching, learning and assessment is outstanding

Staff carry out extremely detailed observations and assessments on children. They use these to plan a vast range of activities that reflect individual children's interests and next stages of learning. Staff provide children with abundant opportunities to develop a keen interest in literacy. For example, children write shopping lists and place the items in their trolleys. Children show high levels of concentration as they use props to bring stories to life to extend their interest in books and the written word. Staff make excellent use of skilful questions to support children's problem-solving skills and introduce mathematical language into all activities. For example, children think about how to get shapes out of large blocks of ice. Children thoroughly enjoy investigating, for instance, looking at mass as they fill buckets with sand to see which is heaviest. However, resources to help children learn about technology are not as abundant in the pre-school.

Personal development, behaviour and welfare are outstanding

Staff are very positive role models for children. Children receive focused praise and encouragement, which helps them to learn how to manage their own behaviour in all situations. Children demonstrate exemplary manners and behaviour. Staff teach children how to control their feelings and help them learn to share and take turns. For example, staff make superb use of sand timers to teach the children about waiting for their turn. Staff teach children about how to have a healthy diet incredibly well. They make exceptional use of the outside space to enable children to practise physical skills.

Outcomes for children are outstanding

All children, including those who have special educational needs or disability, make excellent progress from their starting points. Children have a wealth of opportunities to explore their community. For instance, they enjoy nature walks and travel on the bus to explore their local area and to learn about the world around them. Children are exceptionally confident, independent and very well prepared for the move to school.

Setting details

Unique reference number	EY418813
Local authority	Kent
Inspection number	1062411
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	20
Name of registered person	Nicola Payne & Nicola Wilson Partnership
Registered person unique reference number	RP524855
Date of previous inspection	21 February 2013
Telephone number	01227 366 823

Kiddies Corner Pre School registered in 2004. It operates from one room in the Herne Bay Football Club, Herne Bay, Kent. The pre-school is open five days a week from 9.30am to 3.30pm, term time only. The pre-school receives funding to provide free early education for children aged two, three and four years. The pre-school employs 10 staff, six of whom hold a childcare qualification at level 2 or above. Two staff hold qualified teacher status.

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