

# Sunshine Pre-School

The Crescent, Bomere Heath, SHREWSBURY, SY4 3PQ



<b>Inspection date</b>	13 October 2016
Previous inspection date	2 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff use information gathered from parents on children's starting points well. This helps them to plan meaningful and challenging experiences for the children. Staff work very well on planning activities that suit the different age and stage of development of the children. The good quality learning experiences are reviewed and evaluated to ensure teaching is effective.
- Good behaviour and achievements are consistently praised by staff. This helps the children to understand right from wrong. Children learn to share and take turns while they play, showing they are beginning to understand about tolerance and acceptance of each other.
- Key persons are attentive with children and form strong bonds and attachments with them. This helps to promote children's emotional well-being as they demonstrate high levels of confidence within the setting.
- Staff encourage children's development of communication and language skills particularly well. They make the most of varied opportunities to ask open-ended questions, engage children in conversation and give them time to express their thoughts and ideas.

### It is not yet outstanding because:

- Staff do not fully involve parents in their child's learning, in order to enable them towards contribute to the progress their child makes.
- The manager is still to establish a highly effective partnership with other early years settings that the children attend.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen partnership working with parents in order for them to be more involved in their children's learning
- extend the arrangements for exchanging information with the other settings that children attend, in order to fully support and complement children's care and learning experiences.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Lesley Bott

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. All staff attend child protection training. They have a good understanding about the possible signs of abuse and neglect, and know what to do should they have any concerns about a child. The manager observes staff's practice and ensures staff benefit from opportunities to increase their knowledge and skills. This has a positive impact on the outcomes for all children. A high priority is given by all staff to ensure risk assessments are in place. Hazards are identified and minimised to ensure children are safe within the environment. Staff work closely with the school on the same site. Older children have an opportunity to visit and take part in Reception class activities in their last term. This helps to promote children's confidence and readiness for their move on to the school.

### Quality of teaching, learning and assessment is good

Staff provide enjoyable learning experiences that support children's interests. Teaching ensures that all children are fully involved and make good use of the resources and equipment available. Staff use information from sharply focused assessments to review children's progress and set meaningful targets. Children show a keen interest in transport. They explore and persist with tasks, as they operate the remote control cars. Children negotiate buttons to make the cars go forwards and backwards, go up ramps and under bridges and tables. The children enjoy opportunities to be creative and use their imaginations. They use paint to make their own creations, and shake the musical instruments to create their own sound. Staff support children by modelling how to use the resources and add explanations as they play.

### Personal development, behaviour and welfare are good

The environment is welcoming and creative. This effectively contributes to children's learning and development. Healthy lifestyles are consistently promoted by the staff. Children have daily opportunities to play outdoors. They develop their physical skills as they run, jump and climb. They also make good use of the canopy area which allows them to take their learning outdoors in all weathers. Children's independence is well promoted. They take on special roles to help prepare food at snack time. The pre-school takes part in a healthy eating initiative, which keeps parents well informed about healthy lunchboxes for the children.

### Outcomes for children are good

All children make good progress based on their starting points. Older children learn the skills that will help them in the next stage of their learning, such as starting school. They eagerly find their name card and self-register in the morning. This helps to build on their understanding of print. Children's confidence is promoted well by staff. They bring in items from home for show and tell, as they talk within small groups about their special belongings.

## Setting details

<b>Unique reference number</b>	224047
<b>Local authority</b>	Shropshire
<b>Inspection number</b>	1063758
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	20
<b>Number of children on roll</b>	27
<b>Name of registered person</b>	Bomere Heath Sunshine Pre-School Committee
<b>Registered person unique reference number</b>	RP905602
<b>Date of previous inspection</b>	2 October 2013
<b>Telephone number</b>	07743197988

Sunshine Pre-School was registered in 1997. The pre-school employs three members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 and 5. The pre-school opens term time only, Tuesday to Thursday. Sessions are from 9am until 3pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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