

Childminder Report

Inspection date

17 October 2016

Previous inspection date

5 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy, play well together and have good relationships with the childminder and each other. They freely approach the childminder to share their thoughts, ideas and feelings. This helps to support their emotional well-being.
- The good quality of teaching helps to engage and motivate children in their learning. The childminder uses her good knowledge of each child's skills and abilities effectively. For example, she provides them with an interesting range of activities and toys.
- The childminder works well with other professionals and attends mandatory training, such as safeguarding, which helps her to keep up to date with child protection matters.
- Parents and the childminder work closely together. They share their knowledge of what the children can do. For example, the childminder builds on the parents' practice to help children have a consistent understanding of what is right and wrong.
- The childminder has strong links with the local schools, which helps her to prepare children well for the next stage in their learning. Children make good progress for their age.

It is not yet outstanding because:

- Sometimes, the childminder does not ask questions to help children fully extend their thinking and problem-solving skills.
- The childminder does not make the most of all opportunities to extend her knowledge and practice and help raise outcomes for children even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on the use of questions to encourage children's thinking and problem-solving skills
- make the most of all opportunities to extend existing knowledge and practice to help raise outcomes for children even further.

Inspection activities

- The inspector looked at the parts of the house and garden used for childminding.
- The inspector held discussions with the childminder in relation to observations of children's play, learning and progress.
- The inspector observed and assessed the quality of teaching and learning.
- The inspector looked at a range of documentation including children records, certificates and the childminder's self-evaluation form.
- The inspector took account of parents' written views.

Inspector

Heather Rushton

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows what she needs to do if she has any concerns about children's care and well-being. The childminder works well with other childminders and parents, which helps her to build on her practice and tackle any weaknesses. She continually reflects on aspects of what she offers to identify possible areas of her provision to improve. For example, she has extended the outdoor area to provide children with new activities such as a water activity and a mud kitchen. Risk assessment procedures help to identify and minimise all possible hazards. The childminder provides children with a range of opportunities to help them stay safe. For example, she includes them in emergency evacuation procedures and helps them to consider their safety when playing outside.

Quality of teaching, learning and assessment is good

The childminder uses her accurate, ongoing assessments to identify children's achievements, skills and abilities. She provides an effective range of toys and activities for the children to play with. These activities help to support children's next steps in learning. The childminder understands the importance of children learning from their own interests, to help develop their concentration. For instance, she has provided a large selection of puzzles to support the children's language and mathematical skills, and the childminder talks about the pictures. The children go off and explore the environment to find toys that match the pictures.

Personal development, behaviour and welfare are good

Children are confident, happy and settled. The childminder encourages them to lead their play independently. She sensitively joins in and plays alongside them to help develop their ideas and games. Children learn how to take care of their environment. For example, the childminder teaches them the importance of tidying up. They respect the toys and follow the childminder's instructions well. Children have quiet times with the childminder and enjoy stories together. They behave well, are polite and make friends easily. For example, they mix with other children cared for by other childminders. Children have many opportunities to learn about the importance of leading healthy lifestyles. They play outside daily and develop a good understanding of eating a balanced and varied diet.

Outcomes for children are good

Children make good progress in relation to their starting points. They enjoy using their imaginative skills. For instance, children select a book with model vehicles to play with on a play mat and introduce other larger toys to rescue the vehicles from the imaginary mud. They learn to recognise different colours and freely count. Children have good communication and language skills. They talk to their friends, laugh and have fun in their play.

Setting details

Unique reference number	510562
Local authority	Hampshire
Inspection number	1056676
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	5 March 2015
Telephone number	

The childminder registered in 1995. She lives in Bordon, Hampshire. The childminder provides care for most of the year from Monday to Friday.

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