

Jack In The Box Day Nursery

2 Beverley Road, Saltersgill, Middlesbrough, Cleveland, TS4 3LQ



Inspection date	12 October 2016
Previous inspection date	29 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has good strategies, developed through self-evaluation, to identify areas for improvement. The team is proactive in working towards these goals.
- Teaching is good. Staff sit with children, talking to them, extending conversations and encouraging them to think about what they are doing. Children enjoy being with them and they laugh at jokes together.
- Parents speak highly about the nursery. They comment on how their child's needs are met through detailed discussions between them and the staff. Parents are pleased with the progress their children make, particularly in their developing confidence and communication skills.
- Ongoing risk assessment helps to ensure children are safe. Children learn about how to keep themselves safe through discussions with staff. Security is good in the nursery. All parents and visitors are greeted by staff at the door.
- Children behave well. A consistent approach from staff means that children know what is expected of them. Children respond positively to clear explanations from staff about why certain behaviour is unacceptable.

It is not yet outstanding because:

- Although staff receive regular coaching and supervision from the manager, this and the training opportunities offered are not always sharply focused on developing the quality of teaching even further.
- At times, the organisation of group activities does not help children to listen carefully, because there is too much background noise and interruptions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of group activities to make sure that children are able to listen carefully without having to contend with unnecessary background noise and interruptions
- strengthen the support staff receive to help them extend their teaching skills even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector to spoke some parents during the inspection and took account of their views.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The staff team understands the procedures for reporting any child protection concerns as outlined in the safeguarding policy. Children are supervised during activities and regular checks are made on children who are asleep. Thorough checks are made during the recruitment process and are ongoing to ensure that staff are suitable to work with children. The staff team is highly qualified, which has a positive impact on the planning and learning experiences that are provided for children. The nursery manager monitors the educational programmes for children effectively. All children are progressing well in all aspects of their learning and development.

Quality of teaching, learning and assessment is good

Children benefit from staff's enthusiastic involvement in their play. For example, toddlers are eager to make sandcastles. Children smile and continue when staff comment on how high their castle is. Older babies become excited as they explore with materials and glue. Staff demonstrate how to use the glue and the babies are keen to try this out for themselves. Pre-school children use their imagination as they play with princess costumes and indulge in detailed conversations with their friends and the staff. They develop their coordination skills as they persist at modelling activities. Effective arrangements are in place for planning, observation and assessment. Each child's interests and next steps in learning are used to inform the plans. Also, activities are evaluated, changed or adapted on a daily basis to continue to provide suitable challenges for each child.

Personal development, behaviour and welfare are good

Children are able to settle in when they start attending. Staff work individually with each family offering visits to gradually introduce the child and their parents to the nursery. Staff are effective in supporting children to move successfully into the next age group room. This move is planned with parents. Children go for visits to help prepare them as they meet their new key person and friends. Children show that they feel a sense of well-being and belonging in the nursery. Babies readily settle to sleep and wake happily. Also, older children are confident to choose their own activities. Healthy lifestyles are promoted. Children enjoy their meals and snacks, and have access to drinking water at all times. They thoroughly enjoy activities in the nursery garden that promote their physical skills.

Outcomes for children are good

Children are enthusiastic and curious learners who are keen to try out all the activities the staff provide for them. They are encouraged to lead their own activities and to think about how they can persist and overcome challenges they come across. Children are learning how to work together; consider others, and to share and make friends. These are skills that help ensure children are prepared for the next stage in their learning and for starting school.

Setting details

Unique reference number	508560
Local authority	Middlesbrough
Inspection number	1064211
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	51
Number of children on roll	55
Name of registered person	Mr D Boyd, Mrs S Boyd and Mrs I Watson Partnership
Registered person unique reference number	RP905325
Date of previous inspection	29 October 2013
Telephone number	01642 852626

Jack In The Box Day Nursery was registered in 1997. The nursery employs 13 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3 or above, including one with early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

