

Paddington Preschool

Stage One



Estcots Primary School, Lewes Road, East Grinstead, West Sussex, RH19 3TY

Inspection date	17 October 2016
Previous inspection date	24 September 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress. Staff regularly observe and monitor children's learning and development. They provide an exciting range of activities which engage and motivate children to explore.
- Staff have secure relationships with children. They know them extremely well and they enjoy each other's company. This helps support children's emotional well-being.
- Staff have good relationships with parents. They communicate with them regularly and encourage them to be part of their children's learning. For example, they share children's development records and hold parent consultations.
- The manager and staff have a good attitude towards continuous improvement. For example, they have recently reviewed opportunities for children to access books and made changes to the environment to promote this more effectively.
- Children have constant access to the outdoor area which enables them to make independent decisions about their play and supports their physical well-being.

It is not yet outstanding because:

- Staff do not consistently support children's knowledge and understanding of time constraints during play.
- Staff do not provide children with as many opportunities to see or use print in their play in all areas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop opportunities for children to learn about time restraints to further support their understanding of time and social skills
- develop further opportunities for children to see and use print in all areas.

Inspection activities

- The inspector observed activities and staff interactions with children in the indoor and outdoor environments.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector viewed some children's development records and tracked their progress.
- The inspector took part in a joint observation with the manager.
- The inspector spoke to some parents to gain their feedback on the setting and staff.

Inspector

Hannah Barter

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a confident understanding of their responsibilities in protecting children. They are aware of the signs that could mean children are at risk and the procedures they would follow. They keep their knowledge up to date so that they are aware of any changes in legislation or to their role. For example, they attend training. The manager has attended training on how to effectively monitor children's progress. This has had a positive impact on staff knowledge. They are able to identify any gaps in children's learning and target these areas to fully support children's development. Staff have effective relationships with local early years settings. They communicate regularly and share ideas to help them improve.

Quality of teaching, learning and assessment is good

The quality of teaching and staff interaction with children is good. Staff support children's communication skills well and adapt their teaching to suit the stage of each child. For example, staff asked a good range of questions while children played which encouraged them to think and use their imagination. Staff skilfully extended children's knowledge during play. For example, they asked children to name the shapes they had made. Children are constantly engaged in all activities in which they participate.

Personal development, behaviour and welfare are good

Children behave well and are learning to share and be kind to others. Staff are good role models. They explain to children what is acceptable and how their actions can affect their friends' feelings. Staff encourage children to take responsibility for the environment. For example, when children asked to get out more toys, staff asked them to tidy away what they had finished with. Children have lots of opportunities to develop their independence skills. For example, they help prepare snack and have a go at cutting and serving their fruit. Children enjoy exploring the outdoor area. They play games with staff such as throwing and catching balls and climb on apparatus. Staff praise children's achievements to help children further develop their confidence and self-esteem.

Outcomes for children are good

All children make good progress from their starting points. They have ample opportunity to develop their early writing and literacy skills. For example, children use chalks on the fence outside and make marks in sand with their hands. Children enjoy story time and are beginning to learn about the different sounds that letters make. Children confidently explore the environment and choose from the many activities on offer to them. Children successfully manipulate dough and use utensils, such as scissors and cutters, to make different shapes.

Setting details

Unique reference number	113626
Local authority	West Sussex
Inspection number	1058724
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	20
Number of children on roll	16
Name of registered person	Jill Budgen
Registered person unique reference number	RP910579
Date of previous inspection	24 September 2012
Telephone number	07714662051 AM

Paddington Playgroup Stage One registered in 2001. It is the sister group of Paddington Pre-School Stage Two and is specifically for children aged two to three years. The setting operates within Estcots Primary School in East Grinstead, West Sussex. The setting is open five days a week from 8.45am to 11.45am, during term time only. The setting receives funding to provide free early years education for children aged two and three years old. A total of five staff work with the children, four of whom hold relevant at level 3, and one at level 2.

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