

# Jigsaw Preschool Committee

Coney Hill Baptist Church, Coney Hill Road, West Wickham, Kent, BR4 9BU



## Inspection date

17 October 2016

Previous inspection date

6 June 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager is highly proactive in reflecting on the quality of the provision. She successfully gathers the views of staff, parents and children. She uses the information with immense success to help shape services. For example, she has reviewed the information shared with professionals and parents to bring about excellent outcomes for children.
- Staff teach children extremely well how to respect each other and their views. For example, they ask highly effective questions about their emotions as children read books on the importance of sharing. Children behave exceptionally well.
- Staff provide high-quality and inspirational teaching, helping children to make outstanding progress in their learning.
- Children have excellent opportunities to excel in their physical development. For example, they thoroughly enjoy learning how to climb trees while staff teach them how to keep safe while they do so.
- The manager makes excellent use of regular supervision meetings to precisely highlight staff's development needs. Staff use what they learn to provide innovative activities to inspire children.
- Staff use early years pupil premium funding with great success. For instance, they make excellent use of language programmes to bring about rapid improvements for children with speech delay and communication difficulties.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the already excellent activities on offer to support older children's understanding of technology even further.

### Inspection activities

- The inspector observed children in the main play areas and the garden.
- The inspector spoke with the manager, staff and children at appropriate times during the inspection.
- The inspector gathered the views of the parents.
- The inspector carried out a joint observation with the manager.
- The inspector reviewed documents including safeguarding policies and procedures, and children's files.

### Inspector

Rebecca Hurst

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. The manager and staff have an excellent understanding of child protection and this underpins all aspects of their work. They have a comprehensive understanding of how to safeguard children. For example, the manager ensures all staff attend regular training and quizzes them during meetings to make sure their knowledge is up to date. The manager carries out extensive monitoring of children's progress. This helps her to monitor all aspects of children's learning extremely well and to narrow any achievement gaps with great success. Staff have excellent partnership working with parents and other professionals, providing excellent continuity of learning. For example, they are particularly proactive in sharing children's learning with their childminders.

### **Quality of teaching, learning and assessment is outstanding**

Staff have extremely high expectations of the children. They have an excellent understanding of children's next steps of learning and successfully use this alongside highly detailed assessments to inform their excellent planning. Staff provide stimulating activities which support children to make excellent progress with their learning. For instance, staff teach children how to solve problems with immense success, learning how to compare patterns on puzzle pieces. Staff teach children to respect each other's views of how to complete the activity. This supports children's confidence extremely well. During the inspection, staff taught children how to use scissors with great success. They placed stickers on children's thumbs and fingers so they learnt which ones to use to be able to control the scissors safely. At times, staff do not use resources to support older children's understanding of technology to their full potential.

### **Personal development, behaviour and welfare are outstanding**

Children are highly confident learners. Most-able children support less-able children during small-group activities about healthy eating. During the inspection, staff asked children highly effective questions about items they pulled from a bag. For instance, when they talked about doughnuts they asked why eating them is not sensible. Children responded extraordinary well, explaining they have too much sugar and the dentist does not like them.

### **Outcomes for children are outstanding**

Children develop highly effective skills helping them progress on to the next stage of their learning and the subsequent move to school extremely well. Children make excellent progress with their literacy development. For example, they are highly skilled in using letter sounds to spell out their names and to write them down. Children also participate in a regular language programme, which rapidly narrows any achievement gaps with their speech development.

## Setting details

<b>Unique reference number</b>	137308
<b>Local authority</b>	Bromley
<b>Inspection number</b>	1061408
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	36
<b>Number of children on roll</b>	38
<b>Name of registered person</b>	Jigsaw Preschool Playgroup Committee
<b>Registered person unique reference number</b>	RP904632
<b>Date of previous inspection</b>	6 June 2013
<b>Telephone number</b>	0208 462 7311

Jigsaw Preschool registered in 1993. It operates from Coney Hall Baptist Church in West Wickham, Kent. The pre-school is open each weekday morning from 9.15am to 12.15pm. It is also open from 12.15pm to 3.15pm on Thursday and Friday afternoons. A lunch club is available on Monday, Wednesday, Thursday and Friday. The pre-school receives funding for the provision of free early education for children aged three and four years. The pre-school employs eight staff, all of whom hold relevant childcare qualifications level 3 and above.

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