

# Kidzone Out Of School Club



Hesketh Bank Children's Centre, Hesketh With Beconsall All Saints C of E School,  
Shore Road, Hesketh Bank, PRESTON, Lancashire, PR4 6RD

<b>Inspection date</b>	13 October 2016
Previous inspection date	14 June 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager and staff have worked together effectively since the last inspection. They have driven improvements and enhanced the quality of practice in all areas of the club.
- The manager has introduced an effective programme of supervision sessions and professional development. This is having a positive impact on staff knowledge, understanding and practice and improving the experiences and support offered to children.
- Staff promote children's independence and confidence well, in a variety of ways. They provide plenty of opportunities for children to make choices and develop their own play ideas.
- Children are eager and enthusiastic to come to the club and to participate in activities. Their emotional and physical well-being is supported well and they are active and motivated to play.

### It is not yet outstanding because:

- The methods used to regularly seek the views of all parents are not fully established.
- Staff do not maximise opportunities to promote children's understanding of people and communities beyond their own.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the methods used to seek the views of parents and drive the quality of practice even higher
- provide further opportunities for children to learn more about other people and communities beyond their own.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors.
- The inspector completed a joint observation with the club manager.
- The inspector looked at children's records, planning documentation and evidence of the suitability of staff working in the club. She looked at a range of other documentation, including policies and procedures and the club's self-evaluation.
- The inspector spoke to a small number of parents during the inspection and took account of their views.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the manager.

### Inspector

Cath Palser

## Inspection findings

### **Effectiveness of the leadership and management is good**

The arrangements for safeguarding are effective. Staff have a robust understanding of safeguarding. They understand their roles and responsibilities in relation to keeping children safe and know what to do if they are worried a child is being abused. The manager has safe recruitment and thorough induction procedures in place. She provides staff with regular training opportunities which are leading to significant improvements in practice. The manager regularly seeks the views of staff and children. This promotes effective planning to provide a broad range of high-quality experiences, to meet children's needs and interests well. Staff provide children with continuity in their care and learning which compliments their time at school. Parents state that their children thoroughly enjoy coming to the club.

### **Quality of teaching, learning and assessment is good**

Children of all ages have fun at the club. Staff encourage children to make their own decisions and access resources independently. They use a variety of successful methods to promote children's language skills. For example, staff engage children in purposeful conversations and invite them to share their ideas and experiences. They ask questions and introduce children to new vocabulary as they play and during routines. This has a positive effect on children's communication skills. Children speak confidently and eagerly express their own views and opinions. Younger children enjoy using their imagination, for example, as they dress up and engage in role play activities. Older children make up their own rules for play, developing strong critical thinking skills. Staff promote understanding further by inviting children to use the instructions for games, supporting their literacy skills. Staff provide a range of resources to promote mathematical skills. For example, children learn that the dice they role represent how many spaces to move their counter on. Staff use information gained from observations to plan interesting and challenging experiences that help children develop the skills for future learning.

### **Personal development, behaviour and welfare are good**

Staff provide a warm and welcoming environment and show a genuine interest in each child. They work with parents and schools to establish children's needs and interests and get to know children well. Children settle in quickly and have a strong sense of belonging. They feel safe and secure. Staff are good role models and give clear guidelines of expectations. Children make friends easily. They understand how to behave and show kindness and consideration to others. They listen attentively and develop an understanding of the views and feelings of others. Children have regular opportunities to play outside in the fresh air and use the range of resources to improve their balance and coordination skills. This play helps children to develop confidence in their own abilities, in taking risks and trying new things. Children are active and independent learners. They take responsibility for their own belongings and for tidying up. They develop good independence and self-care skills. Children are motivated to play and explore and enjoy their time at the club.

## Setting details

<b>Unique reference number</b>	EY443856
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1055237
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	Kidzone Out of School Club Committee
<b>Registered person unique reference number</b>	RP518504
<b>Date of previous inspection</b>	14 June 2016
<b>Telephone number</b>	07941881776

Kidzone Out Of School Club was registered in 2012 and is run by a committee. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, during term time. Sessions are from 7.45am until 8.55am and 3.20pm until 6pm.

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