

Childminder Report

Inspection date	17 October 2016
Previous inspection date	8 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children build strong relationships with the childminder and each other. They are happy and content, and are emotionally well prepared for the next stages in their learning.
- The childminder tailors the play activities to suit the children's differing abilities and ensure they enjoy fun and challenging learning experiences. Children make good progress in their learning.
- Children's communication and mathematical skills are supported well. For example, the childminder uses number in children's play and teaches them how to pronounce new words correctly, to support their developing vocabulary.
- Partnerships with parents are well established. The childminder shares information about children's care and learning on a regular basis to keep the parents well informed.
- Children behave well. They show kindness and consideration towards others, for instance, they happily pass a toy to their friends so they can join in the play activity.
- The childminder has a positive attitude to the ongoing development of her provision.

It is not yet outstanding because:

- The childminder does not make the most of the chances to further extend the children's imagination and make-believe play.
- The childminder does not make the most of opportunities to support children's independence further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- widen opportunities to extend children's imagination and creative play experiences
- provide more opportunities to encourage children's independence.

Inspection activities

- The inspector observed activities and interaction between the childminder and the children, and looked at the play equipment and resources.
- The inspector spoke with the childminder at appropriate times during the inspection, including discussing the impact of teaching after viewing activities.
- The inspector viewed the areas of the premises used for childminding and talked to the children at appropriate times.
- The inspector looked at documentation, including a sample of children's records.
- The inspector discussed how the childminder evaluates her provision.

Inspector

Dinah Round

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to manage and minimise risks for children to help keep them safe. For example, she makes sure that the play space is clear of hazards so they can move around safely. The childminder makes regular assessments of the children in their play and uses the information effectively to plan for their learning. Parents receive updates of their children's achievements to keep them well informed of how they are progressing in their learning and development. The childminder recognises when some children need extra support. She links with external agencies for advice to help her provide the care children need. The childminder continues to evaluate her practice, such as recognising when to adapt learning experiences to offer children more challenge. She links with other childminders for ideas to help her improve.

Quality of teaching, learning and assessment is good

Children enjoy a good range of stimulating play activities that support their learning well. For example, they have great fun finding the hidden numbers in the room and show they recognise familiar numbers. The childminder praises their achievements, helping to boost children's self-esteem. She develops children's thinking skills further and extends their learning effectively. For instance, she makes a number game more challenging for older children by using the numbers over 10. Children are motivated to learn and eagerly get involved.

Personal development, behaviour and welfare are good

The childminder provides a safe and welcoming environment. She gathers information from parents at the start of an arrangement about children's individual needs, to help them settle quickly. Children benefit from the childminder's warm and caring manner. She makes clear her expectations for children's behaviour, including teaching them how to care for the toys and equipment. Children listen and cooperate well, for instance, they eagerly help to put the toys away to make space to do the puzzles. Children have regular opportunities to engage in physical play, such as through outings to local parks.

Outcomes for children are good

Children make good progress. They are happy and secure. They gain the essential skills to prepare them for the next stage in their learning and for their move on to school. For example, they show good independence in managing their personal care routines. Children have good access to tools and give meaning to the marks they make, for instance, to help develop their early literacy skills. Children learn about how things grow. For example, they take part in activities to plant seeds and tell others that the 'seeds need sun and water to help them grow'.

Setting details

Unique reference number	EY221719
Local authority	Dorset
Inspection number	1061642
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	8 March 2013
Telephone number	

The childminder registered in 2002. She lives in Blandford Forum, Dorset. The childminder operates Monday to Thursday, all year round.

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