

Childminder Report

Inspection date

12 October 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is vigilant about children's safety. She supervises them well at all times. She carries out regular risk assessments to help identify and remove potential hazards indoors and when outside of the setting.
- The quality of the childminder's teaching is consistently good. She helps children to learn through fun and exciting experiences. All children make good progress in relation to their initial starting points.
- The childminder is kind and welcoming, and children form strong relationships with her. This contributes towards children being very happy, settled and confident in the childminder's home.
- The childminder organises and uses the well-resourced environment effectively to help raise children's awareness about themselves and other people within the wider world.
- The childminder provides regular praise and encouragement. She encourages children to lead their own learning and promotes their confidence in their own abilities. Children are developing a 'have a go' attitude to learning.
- The childminder keeps her knowledge up to date and refreshes her skills through online research. She also shares ideas and good practice effectively with other early years practitioners, in order to help her to continually improve children's learning experiences.

It is not yet outstanding because:

- The enthusiastic childminder does not always give children enough time to think about and answer her questions before she asks another question or answers for them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children the time they need to think and respond to questions and discussions.

Inspection activities

- The inspector observed activities and reviewed the quality of teaching.
- The inspector viewed all areas of the home used for childminding and the toys and resources available.
- The inspector looked at children's assessment records, planning documentation and a range of other documentation, including policies and procedures and discussed the childminder's self-evaluation document.
- The inspector carried out a joint observation with the childminder.
- The inspector checked evidence of the suitability and qualifications of adults living and working on the premises.
- The inspector held discussions with the childminder at appropriate times during the inspection. The inspector took account of the written views of parents.

Inspector

Karen Laycock

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a thorough knowledge of the possible signs and symptoms of abuse. She knows the reporting procedures she must follow in the event of any concerns she may have about a child in her care. The childminder has clear targets for future development. Information is shared regularly with parents about their children's achievements during their time in her care. Parents appreciate the ideas she provides about how they can continue their children's learning at home. She has effective systems in place to share information with other settings, where care is shared. Comments from parents show they value the childminder highly.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She observes children during play and routines, and she makes accurate assessments of what children know and can do. She plans activities and provides resources which match children's current interests and learning styles, and link to their next steps in learning. The childminder is skilled at helping children to remain focused for long periods and frequently checks children's learning to ensure that all children make good progress from their starting points. The childminder helps older children to recognise numbers and shapes. She supports younger children to learn to count. The childminder promotes children's early literacy skills and encourages children's enjoyment of stories and rhymes. Children have access to a broad range of resources that promotes their skills and development in all areas of their learning. For example, they have fun developing their physical and mathematical skills as they are encouraged to make shapes from malleable resources.

Personal development, behaviour and welfare are good

The childminder follows the children's home routines, which helps children to feel emotionally secure and safe. Children develop an understanding of the importance of a healthy lifestyle. They enjoy and benefit from regular fresh air and exercise. They are offered healthy meals and snacks, which include a varied selection of fresh fruit and vegetables. The childminder is enthusiastic and fun. Children clearly enjoy spending time in her company. They are confident and settled in the calm and relaxed environment. They are happy and emotionally well supported. Children behave well. They are learning to share and take turns. The childminder uses a good range of strategies to help children understand expectations and boundaries. For example, she models expected behaviour and provides gentle reminders when necessary.

Outcomes for children are good

All children make consistently good progress from their starting points. They learn how to share, take turns and develop their independence skills. Children are learning to attend to their own care needs. They are keen to initiate their own play and develop a positive attitude to learning. Children are motivated and keen learners who are developing their speaking and listening skills well. They are developing the key skills which help to prepare them well for their future learning, including moving on to school.

Setting details

Unique reference number	EY481896
Local authority	Staffordshire
Inspection number	992831
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in Audley. She operates her provision all year round from 7am to 6.30pm on Monday to Friday, except for bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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