

Snowball Club

Chapel-en-le-Frith C of E Primary School, Warmbrook Road, Chapel-en-le-Frith,
HIGH PEAK, Derbyshire, SK23 0NL



Inspection date	13 October 2016
Previous inspection date	18 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager and staff team have worked together to address the weaknesses raised at the last inspection. This has led to improvements in the quality of the provision.
- Children engage in many activities that help them to cooperate with others, share and take turns. Staff are positive role models. Children are polite and behave well, listening and responding to adults and each other appropriately.
- Two-way partnerships with the primary school teachers help to ensure continuity of care and learning for all children. An effective key-person system helps children to develop secure emotional bonds.
- Children benefit from the broad range of enjoyable activities. They particularly enjoy being creative and imaginative. Children comment that they thoroughly enjoy coming to the club, and sometimes do not want to go home when their parents arrive.
- Partnerships with parents are good. Parents are fully involved in all aspects of the club and parental feedback is very positive. Parents comment that staff are fantastic, friendly and supportive.
- The manager and staff are committed to the development of the club and use self-evaluation well to help identify and address any weaknesses.

It is not yet outstanding because:

- The manager has not yet embedded systems for monitoring staff performance and sharing best practice.
- Occasionally, some staff miss opportunities to extend children's thinking and ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the systems for monitoring staff performance, offering further opportunities for staff to discuss and extend their knowledge of best practice
- promote children's thinking more fully and support them to have their own ideas.

Inspection activities

- The inspector looked at the premises and the resources available to the children.
- A range of documentation was looked at, including the club's self-evaluation, policies and procedures, risk assessments and children's records.
- The inspector discussed safeguarding arrangements and safeguarding training with staff and the manager.
- Discussions were held with a number of parents and their views and comments were taken into account.
- The inspector spoke to staff, children and committee members during the inspection and observed children at play.
- The inspector completed a joint observation with the club manager.
- The inspector checked evidence of the suitability and qualifications of staff working within the club and committee members.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff can recognise the signs and symptoms of possible abuse and are confident about how to record and report concerns regarding a child's welfare. Up-to-date safeguarding, food hygiene and first-aid training help staff to provide appropriate care for children. Recruitment checks are robust and help to ensure staff are suitable to work with children. Effective staff supervisions, induction procedures and regular team meetings support staff to develop their practice. Staff attend training courses to further their continuous professional development. The manager and staff understand the importance of ensuring that the premises is safe for children to use. They carry out visual checks prior to children attending and undertake annual risk assessments to ensure any hazards are minimised. Parents speak highly about the caring and friendly nature of staff, as well as how much their children enjoy attending the club.

Quality of teaching, learning and assessment is good

Children have an enjoyable time at the club. They arrive in good spirits and settle quickly into their activities. Staff know the children well, what they enjoy doing and their capabilities. They engage children effectively in activities and sensitively support them in challenging themselves in developing new skills. Well-qualified staff encourage children in their play, allowing them to be independent, but are ready to help and give advice if needed. Children's views are taken into account when planning activities. Children concentrate for long periods of time as they express their creativity during art and craft activities, using colourful materials. They are imaginative as they create models from sand. Children's communication and language development are supported well. Staff ask open questions and engage children in lively discussions as they talk about their school day. They help children to develop an awareness of information and communication technology resources as they provide computer games for them to play on. Staff ensure children are learning how to use the internet safely and they discuss with parents how they can extend this protection for use at home.

Personal development, behaviour and welfare are good

The key-person system works well. Children have strong relationships with staff and parents know who is responsible for their child's welfare and development. Staff meet before each session to discuss how to meet the needs of the children attending that day. They speak to teachers when they collect the children to know how they have been doing at school. Children have good opportunities to make independent decisions about the activities they take part in. Staff listen to children's ideas and help them to carry them out, which helps promote children's self-esteem and confidence. Children develop a strong awareness of a safe and healthy lifestyle. They have good opportunities to be active, enjoy exercise and rest. Children select what they would like for snack and help to clear away after teatime. Staff support children to respect the toys and to tidy up when they have finished playing. There is a good range of resources indoors and outdoors. Children have a suitable area to relax and enjoy stories.

Setting details

Unique reference number	206237
Local authority	Derbyshire
Inspection number	1058022
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	32
Number of children on roll	68
Name of registered person	Snowball Club Committee
Registered person unique reference number	RP522381
Date of previous inspection	18 March 2015
Telephone number	07890 962529

Snowball Club was registered in 2000. It employs four members of childcare staff, three of whom hold appropriate early years qualifications at level 3 and one at level 2. The club opens from Monday to Friday. Sessions are from 7.45am until 9am, and 3.15pm until 5.30pm, during term time. The club also offers holiday care, when required, from 8am until 5.30pm.

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