

<b>Inspection date</b>	13 October 2016
Previous inspection date	30 November 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager and staff engage in children's activities. Children have fun and are eager to join in with a range of enjoyable play experiences.
- Children are motivated and keen to learn and play energetically. The warm and caring staff team creates a friendly atmosphere and ensures that all children feel valued, safe and secure.
- Staff establish their roles as key persons well, to enable children to form secure attachments and support their emotional well-being.
- The manager implements thorough staff recruitment checks and provides regular support, such as through further training, appraisals and supervision meetings, to ensure staff understand their roles and responsibilities.
- Children are confident to share their thoughts and ideas with staff who listen with interest to what they say. Staff support children's emerging communication skills well.

### It is not yet outstanding because:

- The club's self-evaluation processes are developing, particularly to embed all feedback received from staff, parents and children, to help target further improvements.
- At times, staff do not use opportunities to encourage children to do things for themselves, such as to manage daily tasks independently, to sharpen their skills for the future.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance the process of self-evaluation to embed the views of all service users, to help raise the quality of the provision to an even higher standard
- provide more opportunities for children to develop their independence in managing everyday tasks and experiences.

### Inspection activities

- The inspector checked documents including the staff suitability checks and training certificates.
- The inspector held discussions with the manager about the club's self-evaluation processes and staff practice.
- The inspector sampled the club's policies and procedures including those relating to safeguarding children.
- The inspector spoke with staff and observed their practice.
- The inspector spoke to parents during the inspection to take account of their views.

### Inspector

Christine Lamey

## Inspection findings

### Effectiveness of the leadership and management is good

Staff have a good knowledge of how to keep children safe. For example, they undertake relevant child protection training and are aware of the procedures to follow if they have any concerns about a child's welfare. Safeguarding is effective. Staff work closely with the linked school to agree strategies and procedures to help keep children safe. For example, the setting and the school communicate effectively regarding children's absences and parents access the setting via a secure entry system. The club is well resourced where staff ensure that they provide a broad range of interesting and challenging experiences that enable the children of all ages to make good progress. Staff work well with class teachers and parents to complement children's learning in school.

### Quality of teaching, learning and assessment is good

The well-qualified staff team plans activities that support children's interests effectively. They regularly observe children and provide a range of stimulating experiences for them, based on their interests and abilities. For example, staff support children's interests using construction, making figures and talking about animals, their noises and where they live. Children play spontaneously together; for example, they choose activities and take turns during a table-top football game, while including one another in their play. Staff ensure children are successfully gaining the necessary skills for the next stage in learning, in partnership with the school and parents. Staff celebrate and share children's achievements. For example, children's work is praised and their efforts are shared with their friends and parents. Staff encourage children to concentrate and think effectively. For example, they support and encourage children to write their names on their work.

### Personal development, behaviour and welfare are good

Staff undertake daily risk assessments and ongoing checks to ensure that the club is safe and secure. Children follow good hygiene routines and are generally confident in addressing their personal care needs. Children engage in a wide range of diverse experiences such as celebrating a variety of festivals from around the world throughout the year. Staff encourage children to show others their creations and they proudly showed the inspector what they had made. Staff are good role models from whom children learn how to behave well. For example, staff are kind, considerate and work well as a team. They talk to children about the club's behaviour boundaries and children understand their expectations. Relationships between older children and those in the early years age range are very positive. Children have opportunities to develop their physical skills, for example, when using the large playground and climbing equipment.

## Setting details

<b>Unique reference number</b>	EY407060
<b>Local authority</b>	Redbridge
<b>Inspection number</b>	1058921
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	23
<b>Name of registered person</b>	Kids2Teens
<b>Registered person unique reference number</b>	RP529601
<b>Date of previous inspection</b>	30 November 2012
<b>Telephone number</b>	07535352949

Kids2Teens registered in 2010. It is located in Hainault, in the London Borough of Redbridge. The club is open from 7.45am to 9am and 3.30pm to 5.30pm on Monday to Friday during term time, and from 7.45am to 5.30pm during some school holidays. A total of three staff, including the manager, work with the children and hold relevant childcare qualifications, and one staff member is employed to carry out administrative tasks.

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