

Childminder Report

Inspection date	13 October 2016
Previous inspection date	27 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked hard to address the actions made at the last inspection. She has successfully improved the quality of teaching and the overall learning environment, to ensure outcomes for children are good.
- Children are confident and happy, and settle well. The childminder provides them with a caring, nurturing environment and responds to their emotional needs well. Children benefit from her cuddles and welcome her sensitive interactions in their play.
- The childminder keeps a close check on the progress that children make. Planning for children's next steps is precise and accurate so that any gaps in children's learning quickly close. All children make good progress from their starting points.
- The childminder and her assistants use self-evaluation to make ongoing improvements to the setting. For example, they have ensured the outside play space is well resourced for children who enjoy outdoor play. Children quickly take part in activities that develop their good coordination skills.

It is not yet outstanding because:

- The childminder does not fully encourage all parents to share information about children's learning at home, to further support partnerships with parents and consistency in children's learning.
- At times, the childminder does not encourage children to do things for themselves to support their growing independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen ways to encourage parents to share ongoing information about their children's learning and development at home, to further encourage children's learning
- provide more opportunities for children to develop their independence and skills in managing tasks for themselves.

Inspection activities

- The inspector spoke to children and the childminder at appropriate times during the inspection.
- The inspector observed the quality of teaching and the impact this had on children's learning.
- The inspector toured the parts of the childminder's home that children use.
- The inspector took account of the written views of parents, which were provided on the day of the inspection.
- The inspector checked evidence of the suitability checks of the childminder and her assistants, sampled children's records and safeguarding procedures, and discussed the childminder's self-evaluation process with her.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

The experienced childminder is proactive in evaluating her practice with a view to developing the provision even further. She carefully monitors the practice of her assistants, to raise the standards of teaching effectively. The childminder and her assistants undertake regular training and use the skills and knowledge they gain to focus on children's development. For example, strategies gained from recent learning on developing children's social skills have built their understanding of how to help children play cooperatively. Safeguarding is effective. The childminder and her assistants attend regular safeguarding training to keep their knowledge up to date. They have a thorough understanding of their role and responsibility in keeping children safe and what action they would take if they had concerns about a child's welfare.

Quality of teaching, learning and assessment is good

The childminder identifies good opportunities to extend children's learning. She frequently joins in with their play and consistently encourages their communication and language with good questions and her observations. Children enjoy learning through real-life experiences and gain confidence and motivation in their play. For instance, children find a crane fly and learn to distinguish the difference between this and a spider as the childminder carefully explains the anatomy of both insects. The childminder often reads to children and encourages them to join in with telling stories and reflecting on their own experiences. She encourages their interest in reading and awareness of print well.

Personal development, behaviour and welfare are good

The childminder uses consistent boundaries and clear explanations of the rules of the setting to encourage children's positive behaviour. Overall, children behave well. They learn to take turns and share resources, and to value and respect the needs of their friends. They build positive relationships with the childminder, who takes the time to get to know their individual needs well. Children enjoy healthy lifestyles and have plenty of opportunities to gain fresh air and exercise. They enjoy playing in the garden and developing their good physical skills. For example, they learn how to coordinate their movements as they play with the bat and ball.

Outcomes for children are good

Outcomes for all children, including those for whom the childminder receives additional funding, are good. Children are motivated in their play and concentrate for long periods during activities. For instance, they enjoy creating faces and learn to use scissors carefully to cut pretend hair. They confidently count the marbles they use to make eyes and name the different colours on the buttons they select. Children gain skills that prepare them well for their future learning, including their move to school.

Setting details

Unique reference number	111856
Local authority	Hampshire
Inspection number	1057420
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	27 August 2015
Telephone number	

The childminder registered in 2000. She works with three assistants in Netley Abbey, near Southampton, Hampshire. The childminder provides care for children from Monday to Thursday, 8am to 6pm, for most of the year. She receives funding to provide free education for children aged two, three and four years. The childminder holds an appropriate early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

