

Twinkle Cottage Day Nursery

115 Fratton Road, Portsmouth, Hampshire, PO1 5AJ



Inspection date

14 October 2016

Previous inspection date

8 January 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. Staff use precise observations to follow children's interests and make learning exciting and relevant. Children make excellent progress in all aspects of their learning based on their individual capabilities.
- The indoor and outdoor environments offer a wide range of exciting and challenging learning opportunities. Children successfully explore, investigate and gain independence in their own learning.
- Children are extremely happy and settled and their behaviour is exemplary. Staff are exceptionally caring and sensitive in helping all children to form trusting and secure relationships. Children's well-being is at the heart of this excellent nursery.
- Partnerships with parents are outstanding. Parents are exceptionally positive about the high-quality care their children are given and the excellent progress they make.
- The support for children who have special educational needs or disability and those who speak English as an additional language is exceptional. Managers have very effective partnerships with external specialist agencies and schools. The identification and implementation of timely interventions enable children to excel.
- The management team and staff strive for continuous improvement. Their self-evaluation is incisive and purposeful. Rigorous improvement plans are evaluated by the management team to enable extremely effective staff development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend the challenge for the most-able pre-school children to extend their writing skills even further.

Inspection activities

- The inspector observed activities and staff interactions with children, including in the outside environment.
- The inspector held meetings with the provider and the manager and spoke to staff, children and parents.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures, written policies and procedures.
- The inspector conducted a joint observation with the manager.
- The inspector took account of the views of parents as well as their written comments.

Inspector

Eileen Chadwick

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff are extremely vigilant and have a remarkable understanding of how to deal with any concerns about a child's well-being. Staff are deployed very effectively. Leaders and managers implement a highly effective professional programme for staff through supervision, mentoring and training. Monitoring extends to different groups of children, as well as individuals, to ensure they make the best possible progress. This has led to consistently high-quality teaching for different groups, for example, in mathematics. The manager now has plans to help staff provide even greater challenge in writing for the most-able pre-school children.

Quality of teaching, learning and assessment is outstanding

Staff interact with children extremely well and give exceptional attention to developing their language and communication skills. Staff provide repetition, commentary and extend children's sentences as they play. For instance, babies babble and delight in copying staff's actions and words as they bang different drums. A group of two-year-olds were observed rapidly learning new vocabulary when they excitedly investigated working parts on their toy castles. Staff use a range of high-quality visual prompts and actions to develop children's understanding and speech, for example, during song time. Additional funding is used extremely well. For instance, extra resources and training have enriched some parents' ability to support children's social development, language and early reading at home.

Personal development, behaviour and welfare are outstanding

An extremely well-established key-person system helps children to quickly form very positive relationships with staff. Highly personalised procedures help children to settle very quickly. Staff are very sensitive towards children's individual needs and support them to explore their world. They enable children to develop superb social skills. Staff teach children how to play cooperatively and share resources, for instance, as toddlers play with toy animals as they act out stories. Children's physical development is prioritised through daily play, for example, in the very well-resourced garden.

Outcomes for children are outstanding

All children make outstanding progress, including those in receipt of funding. They are exceptionally well prepared with the key skills they need for the next stage in their learning or the move to school. Children make rapid progress in speaking and listening. They learn and use excellent mathematical skills. For example, during imaginative play, they accurately count the number of their play cups and plates and voluntarily find the correct numerals which are printed on the back of their chairs. Older children make excellent progress in understanding sounds and letters. Children have extensive opportunities for developing their mark making skills in different media.

Setting details

Unique reference number	EY427294
Local authority	Portsmouth
Inspection number	1062472
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	48
Number of children on roll	102
Name of registered person	Twinkle Cottage Day Nursery Ltd
Registered person unique reference number	RP530623
Date of previous inspection	8 January 2013
Telephone number	07825270352

Twinkle Cottage Day Nursery Limited registered in 2011. It operates from a converted detached property in the Fratton area of Portsmouth. The nursery is open five days a week from 7.30am to 6pm, 51 weeks of the year. The nursery receives funding to provide free early education for children aged two, three and four years. It also receives additional funding to support some children at risk from educational disadvantage. There are 12 members of staff who work with the children, eight of whom hold a relevant early years qualification at level 3 or above. One is qualified to level 2 while others are studying for their qualifications.

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