

# Walter Powell Pre School

The Mobile Classroom, c/o Somerfords Walter Powell School, Dauntsey Road, Great Somerford, Wiltshire, SN15 5HS



## Inspection date

Previous inspection date

13 October 2016

6 November 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The provider has failed to notify Ofsted of a change to committee members. This means that Ofsted has been unable to complete appropriate checks to verify the suitability of all people involved in the management of the pre-school.
- The leader and staff are sometimes too keen to provide answers to questions that they ask before giving children the opportunity to think and find solutions for themselves.
- The leader and staff do not organise some group activities to enable younger children to take part fully and learn as much as possible.

### It has the following strengths

- The leader and staff understand how children learn and develop. They provide a range of enjoyable and challenging learning experiences which match children's individual interests. Children make good progress from their initial starting points.
- The leader and staff are good role models. They have a warm relationship with children and help them understand behavioural expectations. Children are tolerant and kind. They learn very quickly to share and take turns.
- Partnerships with parents are good. The leader and staff regularly share information with parents and they are fully involved in their children's learning from the start. Parents comment that they value the care and learning that the leader and her team provide.
- The leader has addressed all recommendations from the previous inspection and her evaluative plans are targeted well to help support children's good outcomes.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

- |                                                                                                                                            | <b>Due Date</b> |
|--------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| ■ ensure that Ofsted is provided with details of all committee members so that all required checks can be completed to verify suitability. | 14/11/2016      |

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to think and give them time to find possible solutions before providing the answers
- organise some group activities more effectively to ensure that younger children who wish to take part are fully supported and included.

### Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities and assessed the impact this has on children's learning.
- The inspector sampled a range of documentation, including attendance and accident records, staff suitability checks, the self-assessment information, children's observation, assessment and planning records, and documentation linked to managing children's progress.
- The inspector spoke with the provider, leader, members of staff and children at appropriate times during the inspection and held meetings with the leader.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection.

**Inspector**  
Julie Swann

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The arrangements for safeguarding are effective. The leader and staff have a good understanding of current safeguarding legislation and the procedure to follow should they have any concerns about a child. However, the provider has failed to provide Ofsted with the details of new committee members, to enable all necessary suitability checks to be completed. Despite this, committee members do not have unsupervised contact with children and, therefore, the impact on children's safety is low. The leader follows a clear pathway for the recruitment and induction of the staff to help monitor their ongoing suitability. The leader monitors and tracks children's progress. Any potential gaps in children's learning are identified and addressed. The leader has high expectations for the well-qualified team. For example, they have regular meetings and seek out and attend training that will have the most impact on children's outcomes. The leader and staff have established good links with other professionals, to help support continuity in care.

### **Quality of teaching, learning and assessment is good**

The leader and staff gather information about what children already know. They make accurate observations and assessments, to help plan for the next steps in children's learning. Overall, the leader and staff support children's communication and language development well, including those who require additional support. For example, they engage children in conversations and praise them as they use new words, such as 'Cretaceous' and 'Pentaceratops'. However, occasionally children do not have enough time to think about and answer some questions that they are asked. Children enjoy using their imaginative skills. For example, they build insect homes using bricks and catch 'sharks' while fishing. Children have fun using rhyming words and phrases. They begin to recognise and write familiar letters as they share and engage in stories.

### **Personal development, behaviour and welfare are good**

The leader and staff support children's emotional development well. For example, children develop strong bonds with them and are confident to explore. The leader and staff give children's safety a high priority. They complete regular safety checks to help ensure all areas of the environment are safe for children to use. Children learn about keeping themselves healthy and adopting a healthy lifestyle. At times, younger children who wish to take part in group activities are not fully supported to do so.

### **Outcomes for children are good**

Children make good progress in readiness for school. They are confident, independent learners and socialise well as they help each other with tasks. Children enthusiastically sort and match objects and count and join in singing mathematical songs, demonstrating their growing understanding of mathematics.

## Setting details

<b>Unique reference number</b>	199470
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	1061570
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	12
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	The Walter Powell Pre-School Committee
<b>Registered person unique reference number</b>	RP901951
<b>Date of previous inspection</b>	6 November 2013
<b>Telephone number</b>	07931263909

Walter Powell Pre School registered in 1999 operates from within the grounds of Somerfords' Walter Powell School, in the village of Great Somerford, near Chippenham, Wiltshire. The pre-school employs three members of childcare staff. All hold appropriate early years qualifications at level 3. The pre-school is open term time only and sessions are from 9am until 3pm on Tuesdays, Wednesdays and Thursdays. The pre-school receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

