

Salisbury Street Day Nursery



Firewalker UK Ltd, 1 Salisbury Street, WOLVERHAMPTON, WV3 0BG

Inspection date 11 October 2016
Previous inspection date 8 January 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Procedures are not robust enough to ensure medication is always given on time.
- Staff are not always deployed effectively to encourage children to make the most of the activities available.
- The quality of teaching and use of assessment are not consistently good across the nursery. Not enough children make good progress from their starting points.
- Staff development and training are not sharply focused on raising the overall quality of teaching and the achievement of all children across the nursery.
- Staff do not place a high enough focus on providing a broad range of opportunities for children to develop their physical skills.
- The leaders do not monitor the quality of teaching and learning rigorously or use self-evaluation effectively to precisely identify all areas for further improvement.

It has the following strengths

- Staff focus well on keeping parents up to date about their child's day and the care they have provided.
- Staff in the pre-school room support children's literacy development well and many children show a keen interest in learning the sounds that represent letters.
- Children are happy and confident in their environment and have close relationships with the staff. Staff use the daily routines well to help children to be independent.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ promote the good health of children by ensuring medication is always given on time 	11/10/2016
<ul style="list-style-type: none"> ■ improve the deployment of staff to help them monitor children more effectively and identify when they need more support to get the most of the activities on offer 	11/10/2016
<ul style="list-style-type: none"> ■ improve the programme of professional development and training for staff and raise the quality of teaching to a consistently good level 	30/11/2016
<ul style="list-style-type: none"> ■ improve the use of assessment to help staff consistently recognise children's progress, understand their needs and provide suitably challenging activities to raise learning to a higher level. 	30/11/2016

To further improve the quality of the early years provision the provider should:

- increase the opportunities children have to be active and develop their physical skills.
- use self-evaluation, including the views of staff, to help identify all weaknesses in the provision more precisely to help raise the quality of what is provided

Inspection activities

- Following the risk assessment process, an unannounced inspection was carried out after concerns were received about the nursery.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the deputy and held a meeting with the owner, deputy and a support member of staff.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management requires improvement

There have been changes to the staff and management teams since the last inspection. The recently appointed deputy, who takes charge in the absence of the manager, has identified some areas for improvement. However, the process of self-evaluation is in the early stages and does not identify all areas in need of improvement or include the views of staff. The provision for staff supervision and the monitoring of staff practice is infrequent. In addition, although staff development ensures that staff have a secure understanding about safeguarding issues, not enough focus is placed on improving the quality of teaching. Arrangements for safeguarding are effective. All staff are suitably vetted and inducted and understand their responsibilities and duties. Staff have a good understanding of child protection issues and the procedure to follow if they are concerned about a child.

Quality of teaching, learning and assessment requires improvement

There is a varied and interesting range of resources available for staff to use with children. However, not all staff make best use of the resources available and use them effectively to extend the children's learning and capture their interest. Consequently, the quality of teaching is not consistently good. Staff establish children's starting points on entry and regularly observe and assess children's progress and identify their next steps in learning. However, staff do not use what they know about children's development consistently. At times, they do not respond swiftly to children's emerging needs or guide their development through good quality interaction. Staff provide a clear routine which includes opportunities for a mix of adult-led and child-initiated play. Generally children are keen to take part and enjoy the activities available. However, staff do not consistently provide sufficient challenge to help children make good progress.

Personal development, behaviour and welfare require improvement

On occasions, the deployment of staff is not fully effective. Staff are not always readily available to provide children with the encouragement they need to make the most of the activities on offer. There are clear policies and procedures in place for the recording of accidents and for administering medication. However, although sufficient doses of medication are administered to children, the systems to ensure that the medication is administered at the times requested by parents are not stringent enough. Staff provide direction to children about how to stay safe and rules are in place for their safety. The outdoor area is not used to its full potential to offer all children, including babies, a broad range of play opportunities. In general, children do not have enough opportunities to practice their physical skills. Children enjoy their meals and learn about the benefits of eating healthy foods.

Outcomes for children require improvement

Not enough children make good progress from their starting points. Any gaps in children's learning are closing, but not always quickly enough to make sure children are well prepared for school. That said, children are well behaved and learn how to be kind and to listen to others.

Setting details

Unique reference number	EY279797
Local authority	Wolverhampton
Inspection number	1074984
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	52
Number of children on roll	47
Name of registered person	Firewalker (UK) LTD
Registered person unique reference number	RP900906
Date of previous inspection	8 January 2014
Telephone number	01902 771000

Salisbury Street Day Nursery opened in 2004. Sessions are on Monday to Friday, from 7.30am to 6pm, all year round, with the exception of one week at Christmas. The nursery provides funded early education for two-, three- and four-year-old children. The nursery employs 12 members of staff. Of these, 11 hold an appropriate early years qualification at level 3 and one holds a qualification at level 2.

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