

Childminder Report



Inspection date	12 October 2016
Previous inspection date	10 December 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are extremely happy, secure and confident learners. They form exceptionally strong attachments with the childminder and enthusiastically enjoy making independent choices and initiating their own play and learning.
- The highly motivated and knowledgeable childminder effectively plans a variety of exciting and inspiring experiences for children, both indoors and outdoors. She successfully creates an environment where children flourish.
- The childminder is exceptional at working in partnership with parents and other professionals. They value the extremely high-quality teaching and care that she provides. Parents are extremely involved in their children's learning and regularly contribute to their progress.
- The childminder meticulously monitors children's development, identifying any gaps in their learning. The childminder is exceptionally skilled at planning activities to support them to make the best possible progress. Children make rapid progress from their starting points and are extremely well prepared for their next stage in learning.
- The childminder is excellent at reflecting on practice and has an incisive self-evaluation that helps her ensure ongoing and successful improvement. She attends regular childminder network meetings and training to improve her knowledge and skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on opportunities to teach children about similarities and differences and learn further about different cultures.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder at appropriate times.
- The inspector viewed children's development and progress records.
- The inspector viewed documentation including suitability checks, policies and certificates.
- The inspector took into account the views of parents through feedback questionnaires and written comments.

Inspector

Amy Mckenzie

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder's dedication and commitment to ensuring the best possible outcomes for children are exceptional. She monitors the effectiveness of all aspects of her provision extremely well. Parents are fully involved in the self-evaluation process and comment on how involved they feel in their children's learning. Arrangements for safeguarding are effective. The childminder displays excellent knowledge of how to keep children safe and fully understands which procedures to follow if she has any concerns about a child in her care. She has attended training to enable her to identify children or families at risk of being drawn into extreme views or behaviours. The quality of her policies, risk assessments and actions taken to minimise risks is exemplary.

Quality of teaching, learning and assessment is outstanding

The childminder uses her in-depth knowledge and excellent teaching skills to inspire and motivate children to learn. She consistently uses meaningful observations and accurate assessment to meticulously plan activities that effectively challenge and engage children. For example, children delight in writing a postcard to post to their family after having a discussion with the postman about his job. The indoor and outdoor environment is enriching and the childminder offers a variety of high-quality resources and activities that nurture children to become independent and motivated learners. The childminder is highly skilled in extending children's language development. For example, she asks children focused questions that support them to express their ideas, initiate choices and make connections about their different life experiences.

Personal development, behaviour and welfare are outstanding

The childminder is extremely successful in extending children's personal, social and emotional development. She is excellent at respecting and nurturing their views, giving them praise and explaining what behaviour is expected. Children behave exceptionally well and show high levels of self-esteem. The highly stimulating and varied resources available reflect people from around the world and support children's understanding of diversity. The childminder appreciates how she can extend children's learning of other cultures even further.

Outcomes for children are outstanding

Children make rapid and consistent progress in their learning. They are highly enthusiastic and show an extremely positive approach towards new experiences. Children show impressive knowledge of what foods are good for them, the importance of regular exercise and adopting excellent personal hygiene routines. For example, young children happily and spontaneously sing a song about washing germs away when washing their hands before having a snack.

Setting details

Unique reference number	EY461067
Local authority	Lewisham
Inspection number	1063448
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	10 December 2013
Telephone number	

The childminder registered in 2013. She provides care and education from 8am to 6pm on four days per week. The childminder lives in New Cross, within the London Borough of Lewisham.

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