

Treetops Nursery

52 North Street, Horncastle, Lincolnshire, LN9 5DX



Inspection date	12 October 2016
Previous inspection date	16 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- There are good partnerships with parents and other professionals to help ensure children receive the support they need. Staff share a wide range of information with parents regarding children's care, learning and developmental progress.
- Staff provide a friendly, welcoming and well-resourced environment. Children are settled, happy and confident. They have opportunities to play independently and to participate in group activities.
- Staff are very effective in supporting children's understanding of how to behave. They set clear rules and boundaries so that children know what is expected of them.
- Children are treated as individuals and with respect. Staff speak to them calmly, reminding them about the expectations for good behaviour as the need arises. This helps children understand how to manage their own behaviour and how to make friends.
- Children have many opportunities and experiences that promote their mathematical development. They regularly compare size and solve simple mathematical problems through interesting activities.
- Children learn about healthy lifestyles. They develop their understanding of good nutrition as they make healthy snack choices.

It is not yet outstanding because:

- Younger children are not always encouraged enough to use clear speech when communicating with staff.
- Arrangements for self-evaluation lack sufficient consultation with parents and children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more regular opportunities for younger children to practise and correctly develop their speaking skills
- extend the self-evaluation systems to include more opportunities to review and act upon the suggestions and ideas of parents and children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. He looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Peter Towner

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure understanding of child protection procedures. Processes for the recruitment of new staff are robust. All required checks are made to help ensure they are suitable to work with children. The management team is committed to providing quality care and education. Parents are very happy with the quality of care and learning children enjoy while at the nursery. Staff's practice is regularly observed and strengths and areas for improvement are discussed during supervision meetings. Training supports staff to develop and refine their teaching skills and improve outcomes for children and their families. Managers and staff are able to identify areas of improvement. They are keen to make changes to the provision to provide children with the highest-quality care and learning opportunities.

Quality of teaching, learning and assessment is good

Staff spend time gathering information from parents during their child's gradual introduction into the nursery. They provide children with a broad range of activities that meets their individual needs. Regular observations and assessments of children's progress are completed by staff and are further monitored by the manager. This helps to identify any gaps in children's learning so these can be addressed quickly. Children readily make decisions about their play. As an example, they choose to make maps to find hidden treasure while playing outside in the pirate ship. Children independently select activities that meet their interests and this motivates them to learn.

Personal development, behaviour and welfare are good

Children are confident, excited and eager to learn as they enter the setting. Their sense of self-esteem is promoted well and the staff provide plenty of praise and encouragement for their efforts and achievements. Children have very good opportunities for fresh air and are encouraged to learn how to stay safe and adopt a healthy lifestyle. In outdoor play, staff deploy themselves effectively across all the activities to help make sure children remain safe and gain the maximum benefit from their play experiences. Children enjoy the bicycles and moving the wheelbarrows to the building area. They travel in one direction around the track and stop at the crossing point, observing the rules of the road. Children are developing a very good understanding of the natural world. They plant vegetables and learn about what plants need to grow. Good use is made of the community to extend children's understanding of the wider world and to support them to learn in different environments.

Outcomes for children are good

Children are making good progress in their learning and development based on their starting levels when first attending nursery. They confidently progress through the nursery, supported by their key persons, who work closely with parents to help children manage the change from room to room. This helps to ensure they are ready for their next stage in learning. Children's early literacy and mathematical skills are developing effectively. They learn key skills in readiness for the eventual move to school.

Setting details

Unique reference number	EY458112
Local authority	Lincolnshire
Inspection number	1066617
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	45
Number of children on roll	48
Name of registered person	Treetops Nursery Ltd
Registered person unique reference number	RP532295
Date of previous inspection	16 August 2013
Telephone number	01507 526 755

Treetops Nursery was registered in 2013. The nursery employs seven members of childcare staff. Of these, two staff hold qualifications at level 6, four at level 3 and one at level 2. The nursery opens all year round from Monday to Friday. Sessions are from 7.30am until 5.30pm. A before- and after-school club also runs from 7.30am until 9am and from 3pm to 5.30pm, Monday to Friday, during term time. The nursery provides funded early education for two-, three- and four-year-old children.

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