

Childminder Report

Inspection date

11 October 2016

Previous inspection date

16 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder establishes strong partnership working with other professionals to provide children with a consistent approach in their care and learning.
- The childminder regularly seeks the views of parents and children, and uses this information to set priorities and drive improvement.
- On the whole, the childminder uses observations effectively and accurately plans for what each child needs to learn next. This helps all children, including those who have special educational needs or disability to make good progress from their starting points.
- Children's physical and emotional well-being are supported well. They are confident and motivated to play and explore, and show a strong sense of belonging.

It is not yet outstanding because:

- At times, the childminder does not provide children with opportunities to help them remain fully engaged in activities.
- The childminder does not provide parents with regular ideas about ways they can continue children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that each child is given opportunities that support them to remain fully engaged in challenging experiences, to help maximise their learning potential
- build on the methods used to support parents to continue children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at children's records and planning documentation. The inspector looked at a range of other documents, including policies and procedures, and the childminder's self-evaluation.
- The inspector looked at a range of parental feedback documents and took account of their views.
- The inspector spoke to the childminder and children at appropriate times during the inspection.

Inspector

Cath Palser

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a robust understanding of child protection issues. She knows the procedures to follow should she have concerns about the safety or welfare of a child. The childminder regularly assesses the progress that children are making. On the whole, she uses this information well, to set high expectations for teaching and learning. The childminder has a comprehensive programme of ongoing training and professional development. For example, training attended has helped the childminder develop effective positive behaviour strategies. This helps children to understand what is expected of them and they behave well.

Quality of teaching, learning and assessment is good

Children enjoy exploring the high-quality resources and making choices throughout the day. Older children make up their own games, such as carefully balancing the toy cars onto the tower they build. They show active learning and good critical-thinking skills. Younger children show interest as they explore and discover the different sounds and textures of the technology toys. The childminder promotes early literacy and mathematics well, using a range of methods. She provides counting and matching games and supports children to recognise the letters in their name. The childminder uses a range of effective strategies to promote children's language skills. For example, she uses songs, music and rhymes. She also provides a running commentary and introduces new words. The childminder asks questions and encourages children to talk about their experiences and interests. This contributes towards children's growing confidence in talking. Children are developing the skills they need for school.

Personal development, behaviour and welfare are good

The childminder gathers information from parents, before children start and she provides flexible settling-in sessions. This helps the childminder get to know children well and effectively meet their care needs and routines. Children settle in quickly and have a strong sense of belonging. They develop strong self-care and independence skills and access the high-quality resources freely. The childminder is a good role model and gives gentle reminders of expectations. Children show kindness to each other, for example, as older children find toys for the babies to play with. The childminder provides healthy snacks and meals. She offers plenty of opportunities for children to play with energy and vigour, for example, during music and dance sessions, and physical outdoor activities. These contribute towards children's growing confidence in their abilities.

Outcomes for children are good

Children are creative and imaginative learners. They are happy and confident to develop their own play ideas. They have an eager disposition towards playing, exploring and discovering. Children are articulate communicators. They listen well and contribute to discussions. All children, including those who have special educational needs or disability, are making good progress. They are developing the skills and attitudes they need for their future learning.

Setting details

Unique reference number	502043
Local authority	Blackpool
Inspection number	1064177
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	16 December 2013
Telephone number	

The childminder was registered in 2001 and lives in Blackpool. She operates all year round from 7.45am to 6.15pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3. She provides funded early education for two-, three- and four-year-old children. The childminder supports children who have special educational needs or disability.

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