

Queens Rd

27 Queens Road, Wimbledon, London, SW19 8NW



Inspection date	12 October 2016
Previous inspection date	9 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide interesting opportunities for older children to develop their understanding of the world. For example, they store bread in different places, such as the fridge and outdoors, and predict what changes might happen over a period of time.
- Children have regular opportunities to be physically active. They learn to make healthy choices, for example staff talk to children about the benefits of eating vegetables.
- Staff provide a range of opportunities for children to learn to value differences. For example, they visit different places of worship and learn about different cultures.
- Children learn to keep themselves safe from harm. For example, young children learn to slow down as they walk down a slope. Staff praise them for their achievements, which helps them build on their confidence in their own abilities.
- The management team is reflective of its practice and adopts a shared approach, with staff and parents, to evaluating the provision and identifying areas to improve further.

It is not yet outstanding because:

- Staff do not always organise all activities effectively to fully engage children and help them gain the most from them.
- Staff are not consistently effective in swiftly meeting the needs of the younger children when they are unsettled or distressed, particularly those who find change difficult.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the organisation of activities further to fully engage children and help them gain the most from them
- develop staff practice further to enable them to provide more support for younger children and particularly those who find change difficult.

Inspection activities

- The inspector observed children and their interactions with the staff.
- The inspector carried out joint observations with the manager and held discussions about children's learning and progress.
- The inspector viewed a sample of documents including children's learning records.
- The inspector held meetings with the managers.
- The inspector took account of the views of staff, parents and children.

Inspector

Geetha Ramesh

Inspection findings

Effectiveness of the leadership and management is good

Managers are aware of their roles and responsibilities, for example they demonstrate a good awareness of how much space children need. They monitor the provision and are aware that the toddler room has several children still needing extra support to settle in. Staff are deployed well and supervise children effectively to help keep them safe. The manager monitors children's progress regularly and uses this to help identify suitable staff training needs to support them in improving outcomes for children. For example, staff attend 'stories and songs' training to help further improve the programme for children's communication and language development. Safeguarding is effective. Staff check the environment for potential risks and minimise these well. They have a clear understanding of how to report concerns for children's welfare and prevent them from being drawn towards extreme views. The manager works closely with local schools and other settings that children attend to help support continuity in children's learning.

Quality of teaching, learning and assessment is good

Overall, staff plan a range of activities that covers all areas of learning and meets children's needs well. Key persons plan effectively to help babies develop their physical, communication and self-help skills. Staff provide interesting opportunities for children to explore the use of technology. For example, toddlers eagerly observe the electronic 'colour cubes'. Parents develop good relationships with staff, who they find friendly, and they welcome the regular updates about their children's time at the setting. These help to involve them fully in their children's learning.

Personal development, behaviour and welfare are good

Staff work closely with parents during the settling-in process. Children enjoy sharing their experiences with others. For example, children in the nursery room copy each other's actions as they pretend to cook in the play kitchen. Staff support children effectively to learn to take account of the needs of others. For example, older children learn to wait and take turns during group games. Staff help children learn what is expected of them. Children behave well given their age and stage of development.

Outcomes for children are good

Children make good progress from their starting points and develop the skills that help support their readiness for school. For example, they learn to identify the initial sounds of objects, which helps build on their early literacy skills. Children develop good communication skills, learn to socialise with others and share and take turns. They develop their physical skills and learn to keep themselves safe. For example, they learn to ride and stop their bicycles and wait to give way for other children crossing their path.

Setting details

Unique reference number	EY317547
Local authority	Merton
Inspection number	1074627
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	84
Number of children on roll	122
Name of registered person	Dicky Birds Pre-School Nurseries Limited
Registered person unique reference number	RP902359
Date of previous inspection	9 July 2015
Telephone number	0208 942 5779

Dicky Birds Nursery is located in Wimbledon, in the London Borough of Merton. The nursery is open between 8am and 6pm every weekday throughout the year, apart from a week at Christmas and on bank holidays. Extended hours are available on request. There are 29 members of staff, including the manager. A cook and an assistant support the staff team. There are 19 staff who hold relevant qualifications and, of these, one holds early years professional status, three hold qualified teacher status and 15 hold qualifications between level 2 and level 6. The nursery receives funding for the provision of free early education for children aged two, three and four years.

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