

Childminder Report

Inspection date

13 October 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder works extremely closely with parents at every stage of the children's attendance. She gathers information about children's current abilities and interests when they first start, and makes close observations of their early achievements.
- Children typically make rapid progress in all areas of learning, particularly in their communication and language skills. The childminder supports children's language development exceptionally well and children speak extremely confidently.
- The childminder checks children's progress in great detail and extremely well. This helps them to make excellent progress in all areas of learning. She knows exactly where each child is in their development.
- The childminder's setting is exceptionally well organised and she provides children with a wealth of stimulating and exciting learning experiences to help them achieve what they need to learn next.
- The childminder continuously reviews her practice and provision to establish what she does well and to identify areas for improvement. She includes the views of parents and children to help inform her highly effective self-evaluation processes.
- Care routines are carried out extremely sensitively and hygienically. This helps to support children's physical well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to access training opportunities to further enhance the high standards and quality of the provision.

Inspection activities

- The inspector had a tour of the setting and viewed the resources available to the children, indoors and outdoors.
- The inspector carried out a joint observation with the childminder.
- The inspector sampled relevant documents and children's records.
- The inspector held discussions with the childminder at appropriate times throughout the inspection.
- The inspector discussed points in the childminder's self-evaluation.

Inspector

Julia Maria Gouldsboro

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder updates her safeguarding training regularly and understands what action to take should she have concerns about a child. Rigorous safety risk assessments support her to ensure a safe and secure environment. She is very effective in identifying areas for improvement, and uses targeted plans and ideas to address them effectively. The childminder shows a strong focus and passionate drive to provide excellent care and inspirational learning for children. For example, she attends training and carries out her own research as part of her ongoing professional development; although, opportunities to enhance her knowledge further, particularly in identifying strategies to support children with specific learning needs, are still ongoing. She shares her knowledge and offers support to parents, so they develop a shared understanding of how children learn best.

Quality of teaching, learning and assessment is outstanding

The childminder closely reflects on children's play to see how they are learning, and builds on their knowledge and skills immediately. The childminder has strong teaching skills and encourages children to use language at every opportunity. For example, while children explore play dough and engage in role play, she expertly uses questioning skills, which enable children to explore their thoughts and ideas as they respond to her. Children thrive in this welcoming environment and typically have a wealth of learning opportunities to help them succeed. From an early age, children have opportunities to hear and retell stories and to learn about letters to support their early literacy.

Personal development, behaviour and welfare are outstanding

Children are extremely well supported by the childminder in being independent and they demonstrate a willingness to do things for themselves before asking for help. Children learn right from wrong and gain an exceptionally good understanding of their community, cultures and the world beyond their immediate locality. The childminder is extremely effective in supporting children's growing understanding of how to keep themselves healthy. For example, children help to grow vegetables. She provides healthy and nutritious meals, which strongly contribute towards their physical well-being and their understanding of healthy lifestyles. Children enjoy a wealth of experiences which enable them to build healthy bodies and learn about the wider world.

Outcomes for children are outstanding

Children make rapid progress. They develop the essential skills and attitudes for school and their future learning. They play exceptionally well together and build strong friendships. They learn to count and extend their vocabulary through everyday experiences.

Setting details

Unique reference number	EY483109
Local authority	Redbridge
Inspection number	1067952
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in the London Borough of Redbridge. The childminder provides care on weekdays from 8am to 6pm, and operates for most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

