

Apple Tree Nursery

Priestley CP School, Prince Charles Drive, Calne, Wiltshire, SN11 8TG



| | |
|--------------------------|-----------------|
| Inspection date | 14 October 2016 |
| Previous inspection date | 4 June 2013 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Children are very happy and settle exceptionally well. They form extremely close bonds with staff, who sensitively support them to develop excellent levels of self-assurance.
- Children's behaviour is exemplary. They play extremely well together, sharing, planning and developing their play. Staff are excellent role models, and children show excellent consideration for each other.
- Staff meet children's care needs exceptionally well. For example, they support the youngest children to become exceedingly confident and independent.
- The manager uses self-evaluation well to identify areas to develop and improve. For example, she identified better ways to share information with parents, such as introducing online records.
- The manager and staff check children's progress regularly. When they identify gaps in children's learning, they quickly gain support from other professionals and plan to provide extra support to help children catch up. Children make good progress, in relation to their different starting points.

It is not yet outstanding because:

- Staff do not extend the opportunities to further develop older children's early writing skills.
- Staff do not make the best use of opportunities to help younger children to develop mathematical skills, such as counting and recognising shapes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the opportunities for older children to develop and practise their writing skills, to extend their literacy development
- provide younger children with more opportunities to develop their understanding of mathematical concepts.

Inspection activities

- The inspector observed the staff interaction with children during activities within the nursery and the outside area, and looked at the rooms and the range of resources and equipment on offer for children's use.
- The inspector discussed activities with the staff in relation to observations of the children's play, learning and progress.
- The inspector looked at a range of documentation, including records relating to children and the nursery's safeguarding procedures, and held discussions with the manager.
- The inspector had discussions with staff about the methods of assessing and planning for children's progress, and about how they work with parents and other professionals in their local community.
- The inspector took account of the views of parents spoken to during the inspection.

Inspector

Judith Harris

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager's well-implemented procedures help ensure that all staff remain suitable to work with children. Staff have a secure up-to-date knowledge of safeguarding practices. This helps them to identify any children who may be at risk of harm from the changing views and behaviours. Staff attend training and work with other experienced colleagues in the team to continually improve their expertise. For example, recent forest school training has helped staff to develop the stimulating garden spaces. The manager seeks the views of parents and children to plan for improvements.

Quality of teaching, learning and assessment is good

Staff plan and provide stimulating learning experiences to meet the needs and interests of individual children. They make frequent observations of children to assess their achievements and plan next steps well for all ages. Staff skilfully follow the children's ideas, asking plenty of questions to help develop good language and communication. Older children listen attentively and respond well to staff and each other. Children use their extensive language skills, such as when describing how the conkers travel down the tubes. Younger children enjoy a wide range of activities that capture their interest. For example, they delighted in being creative as they explored collage materials with very good support.

Personal development, behaviour and welfare are outstanding

Staff provide extremely welcoming and secure environments. They enthusiastically encourage older children to examine and test their own ideas. For example, children thoroughly enjoyed outdoor play using plenty of exciting resources. The children researched and tested their theories about how different vehicles and other resources moved down the different size and length of guttering and tubes. Staff excellently supported the children, helping them to plan and develop this play with extensive independence and self-assurance. Children make excellent use of thought processes and develop outstanding problem-solving skills. Children, especially the youngest ones, build very strong relationships with their key person, helping them to be confident to explore their environments. Children develop a very strong understanding of the world, for example, through learning about the natural environment and the wider world.

Outcomes for children are good

Children quickly obtain the skills they need to prepare them for the next stage in their learning. They are very willing to try new things. For example, they have the confidence to explore, investigate and discover in both indoor and outdoor environments. Children have positive attitudes to learning. For example, they lead the activities, freely choosing the resources and toys they need to develop their play.

Setting details

| | |
|--|---|
| Unique reference number | EY311880 |
| Local authority | Wiltshire |
| Inspection number | 1061931 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 8 |
| Total number of places | 52 |
| Number of children on roll | 79 |
| Name of registered person | Appletree Early Years Limited |
| Registered person unique reference number | RP909961 |
| Date of previous inspection | 4 June 2013 |
| Telephone number | 01249 819082 |

Apple Tree Nursery registered in July 2005. It operates within Calne Children's Centre in the grounds of Priestly School in Calne, Wiltshire. The nursery is open each weekday from 8am to 6pm, all year. The nursery receives funding to provide free early education for children aged two, three and four years. There are 11 members of staff, of whom seven hold appropriate early years qualifications. The nursery manager holds qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

