

# Shooting Stars Nurseries

281 Stroud Road, Gloucester, GL1 5LB



<b>Inspection date</b>	12 October 2016
Previous inspection date	2 July 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager makes sure staff have plenty of opportunities for professional development to keep their skills and knowledge up to date, to benefit children.
- Staff support children well through new experiences, such as moving between rooms or on to school. For example, children benefit from meeting their new carers on visits. They develop confidence and resilience to cope with changes well.
- Staff are good role models for the children. They encourage children to work together and respect each other. Children's behaviour is extremely good.
- The manager reviews the provision well. She uses feedback from parents, children and staff effectively to make changes that improve the setting to benefit the children.
- Staff monitor children's learning and development well. They use children's interests to plan suitable activities and experiences for all children including those with special educational needs. Overall, all children make good progress in their learning.

### It is not yet outstanding because:

- Occasionally, staff miss opportunities to encourage older children to think, solve problems and express their ideas.
- At times, babies do not have as much support as they need to build successfully on their interests and make the best possible developmental progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make full use of opportunities to extend older children's thinking and problem-solving skills to higher levels
- ensure that staff are deployed effectively to ensure the care and learning needs of babies are met fully at all times.

### Inspection activities

- The inspector observed the quality of the teaching inside and outdoors, and spoke with the staff and children at appropriate times during the inspection.
- The inspector sought the views of parents spoken to during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector held a leadership and management meeting with the manager and area managers.
- The inspector sampled paperwork including children's records, policies and procedures, accident records, risk assessments, planning and self-evaluation.

### Inspector

Anita McKelvey

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and staff use self-evaluation to help identify and target areas for improvement. For example, staff used knowledge gained from feedback and training to change the way they track children's progress. They rapidly identify gaps in learning and provide extra support to help all children, including those with special educational needs, to achieve well. In addition, they have re-modelled the garden to make effective use of the outside space to better support children's physical development and well-being. Management has made use of funding to support vulnerable children well such as through providing resources to support social development. Arrangements for safeguarding are effective. Management uses rigorous systems to recruit staff and monitors their practice regularly to ensure their ongoing suitability. All staff know their responsibility to safeguard children and how to report any concerns to keep children safe.

### Quality of teaching, learning and assessment is good

Staff make precise and accurate assessments of children's learning. They plan engaging activities for the children. For example, older children explored what happened when they added different compounds together, such as pink food colouring to the shaving foam and water, and experimented with bicarbonate of soda and vinegar to create a pretend volcano eruption. They acted out real-life experiences such as 'cooking' meals in the mud kitchen. Staff encourage children's communication and imagination very well. For example, they join in enthusiastically as children recall and act out parts from a favourite story about a witch and a dragon.

### Personal development, behaviour and welfare are good

Staff have strong relationships with parents and children. They have detailed discussions with parents when children first start at the setting to get to know children well. Staff provide plenty of ongoing feedback and support for children and their families as they move through the provision and on to school. Children show a strong understanding of managing feelings and respecting each other. For example, when pre-school children wanted to play a chasing game, they negotiated the rules and determined how they would work together so everyone could take part. Children learn about others. For example, pre-school children researched what it would be like to live near a volcano.

### Outcomes for children are good

Overall, children develop well from their starting points. Older children gain good literacy skills, recalling words from favourite stories and attempting to write them. Toddlers develop good self-care skills such as serving their own food at lunchtime. Babies develop their physical skills such as when they experiment with playing musical instruments to make loud and soft noises.

## Setting details

<b>Unique reference number</b>	EY457576
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	1063258
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	76
<b>Number of children on roll</b>	128
<b>Name of registered person</b>	Shooting Stars Nurseries LLP
<b>Registered person unique reference number</b>	RP528938
<b>Date of previous inspection</b>	2 July 2013
<b>Telephone number</b>	01452 504986

Shooting Stars Nurseries at Gloucester registered in 2013 and is one of three nurseries run by Shooting Stars Nurseries. The nursery operates from a large converted house on the outskirts of Gloucester city centre. It opens each weekday from 7.30am to 6.30pm, all year round, except for bank holidays. There are 22 staff who work with the children. All staff hold appropriate childcare qualifications from level 2 to level 5. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years.

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