

Oaktree Nursery School

Balham Baptist Church, 21 Ramsden Road, London, SW12 8QX



Inspection date

13 October 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager completes regular supervisions and team meetings to help ensure that all staff are well supported. Any training needs are quickly identified to help develop their knowledge and expertise.
- Staff provide a range of stimulating and challenging activities. Children are continually busy and make good progress from their initial starting points.
- Children show strong attachments to their key person and form positive relationships. This enables them to develop confidence and feel secure and safe.
- Parents and staff work well together to support children's learning and care. Parents comment that they value the care and learning experiences their children receive.
- The management team is committed in its drive to provide high-quality experiences for all children. It uses effective systems to evaluate the quality of the setting, including gathering views from children, parents and staff.

It is not yet outstanding because:

- At times, staff do not make the most of opportunities to encourage children, particularly those with additional needs, to use and understand words, and communicate more readily.
- Occasionally, processes for identifying possible hazards, particularly when children decide to develop and extend their play ideas outdoors, are not fully embedded.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to develop children's communication and language skills further, to help them make the best possible progress
- continue to strengthen processes for identifying all possible hazards more precisely, particularly during outdoor play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with one of the providers.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector held a meeting with the management team.
- The inspector reviewed a range of documentation, including attendance and accident records, staff suitability checks, the self-evaluation, assessment and planning records, and documentation linked to monitoring children's progress.

Inspector

Rizwana Nagoor

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers and staff know how to keep children safe and what action to take if they have concerns about children or a member of staff. Recruitment and induction procedures are rigorous, to help ensure that adults are suitable to work with children. The manager monitors the impact of teaching and learning effectively. For example, she analyses the progress that all children make and takes effective action to address any differences in children's levels of achievement. The established, qualified staff team works extremely well together to support children's good outcomes. Staff understand the importance of working closely with other professionals to help ensure continuity in children's care and learning.

Quality of teaching, learning and assessment is good

The quality of teaching is effective. Children are provided with good opportunities to develop and improve their mathematical skills. For example, children enjoy counting spots on a dice and decide the number of spots to paint on their ladybirds. Staff encourage children to discuss shapes and sizes, such as when making a dinosaur den. Children independently enjoy a good range of experiences that stimulate and keep them engaged. For example, children pretend to speak to their parents in the payphone box, and build a farm with animals and stones. In general, staff support children who have special educational needs effectively to make good progress.

Personal development, behaviour and welfare are good

Staff provide clear expectations for children's behaviour and encourage them to follow agreed rules and boundaries. Children are independent and well behaved. For example, they take turns to help prepare the fruit for their snack, pour their own drinks and help to tidy away afterwards. Staff successfully boost children's confidence and self-esteem with plenty of praise and encouragement. For example, staff reward and encourage children to reflect on their positive behaviour at group times, such as through 'wow' moments. Children have good opportunities for outdoor activities and they enjoy being physically active.

Outcomes for children are good

Children learn to respect people's differences; they explore and celebrate their own cultures and beliefs, and those of others. For example, parents are invited to celebrate their religious and cultural events at the nursery with their children. All children make good progress. They develop the skills they need for the next stage of their learning and school. For example, children are developing early literacy skills, such as learning about letters and their sounds, and enjoy listening to stories and exploring books.

Setting details

Unique reference number	EY480363
Local authority	Wandsworth
Inspection number	985649
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	50
Number of children on roll	42
Name of registered person	Oaktree Nursery School Ltd.
Registered person unique reference number	RP533879
Date of previous inspection	Not applicable
Telephone number	02081665932

Oaktree Nursery School registered in 2014. It operates in Balham, in the London Borough of Wandsworth. The setting is open during term time only from 9am to 12.15pm, Monday to Friday, with the option of staying until either 3pm for afternoon school or 1.15pm for lunch. It is in receipt of funding for the provision of free early education for children aged two, three and four years. The setting employs 14 members of staff; of these, two hold early years professional status, one holds qualified teacher status, six hold appropriate qualifications at level 6, two are qualified to level 3, and one is qualified to level 2.

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