

Christchurch After School Club



St. Josephs RC School, Dorset Road, Christchurch, Dorset, BH23 3DA

Inspection date 13 October 2016
Previous inspection date 7 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff provide a safe and welcoming environment where children build good relationships with adults, older children and one another.
- Children are keen to take part in a good range of activities, which staff plan according to children's interests.
- Management's self-evaluation includes the views of staff, parents and children to help identify areas for development to improve children's experiences. For example, children make suggestions about activities and resources they would like to play with.
- Staff establish effective partnerships with parents and other professionals, which enable them to meet children's individual needs well. Parents say that staff are helpful and welcoming and that their children settle extremely well.

It is not yet outstanding because:

- Staff do not always encourage children to think for themselves and solve problems.
- Staff sometimes miss opportunities to extend children's understanding of healthy lifestyles such as the importance of healthy eating and being active.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve consistency in staff interaction to encourage children's thinking and problem solving skills
- develop children's understanding of the importance of healthy lifestyles further.

Inspection activities

- The inspector observed children's activities, and staff interaction with them, inside and outside.
- The inspector talked to staff, and completed an interview and a joint observation with the manager.
- The inspector looked at a sample of documents which included the safeguarding policy, accident records and staff records.
- The inspector took account of parents' views obtained in person and from comments they had written.

Inspector

Brenda Flewitt

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Management and staff have a good understanding of child protection issues and the procedures to follow if they have concerns about a child. Staff supervise children's play effectively to help keep them safe. Management follows clear recruitment procedures to check staff suitability to work with children. It provides regular support and guidance to staff. It evaluates and reviews how they monitor staff practice. For example, staff will be encouraged to assess one another's interactions with children. The provider has successfully addressed the actions and recommendations set at the previous inspection, which has improved procedures in the event of children's accidents, for example.

Quality of teaching, learning and assessment is good

Staff provide a friendly environment where children can relax or be active after their day at school. Children choose from a good range of resources, which staff make available according to children's ideas. Staff talk to school teachers and provide activities linked to similar themes such as 'under the sea' and 'pirates'. For example, at the inspection children used their imaginations to join and decorate recycled materials and make models of boats and sea creatures. They expressed their creativity ideas as they designed biscuit toppings, sprinkling decorations onto icing. Staff are encouraged to develop their professional roles such as through gaining further qualifications. This extends their knowledge in supporting children's development.

Personal development, behaviour and welfare are good

Children are happy and settled. Since the last inspection, management makes sure that each child has a key person who finds out details from parents to help children feel secure. Children behave well. Staff value their ideas, for example, they include children in helping to decide on various aspects of the group organisation such as food for snacks, activities and ideas that make children feel welcome. Staff praise children regularly, helping to build their self-esteem and confidence. Children are involved in activities that help them to respect and help others such as charity fundraising events. For example, they raise money to help other children by selling cakes. Children have daily opportunities to play outside, where they develop physical skills such as balancing, running, jumping and ball control.

Setting details

Unique reference number	EY437996
Local authority	Dorset
Inspection number	1055227
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	26
Number of children on roll	22
Name of registered person	Bright Sparks Day Nursery Ltd
Registered person unique reference number	RP905385
Date of previous inspection	7 May 2015
Telephone number	07891 209207

Christchurch After School Club registered in 2011 and is part of a chain of nurseries and out-of-school clubs owned by Bright Sparks Limited. It operates from St Josephs RC School in the Somerford area of Christchurch, Dorset. The club opens on Monday to Friday during term time only. Opening hours are from 7.45am to 8.45am for the breakfast club and 3.15pm to 6pm for the after-school club. A team of four staff work with the children. The manager and one member of staff are qualified to level 3, one member of staff holds a level 2 qualification and the other is studying towards level 3.

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