

# Highmeadows Day Nursery Limited

The Royal Bolton Hospital, Minerva Road, Farnworth, BOLTON, BL4 0JR



<b>Inspection date</b>	13 October 2016
Previous inspection date	11 October 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Good teaching helps children make good progress. Overall, information from assessment is used well to plan children's next steps in their learning. Children are enthusiastic, energetic and resilient individuals who are well prepared for their eventual move on to school.
- Staff place a high emphasis on supporting children's communication and language skills. They ask them challenging questions and listen to them with genuine interest. This means that children are confident and competent communicators.
- Partnership working is strong. Links with the local community, primary school and local authority advisory team are robust. Parents give many good examples of how staff support their children's care, learning and emotional well-being. They receive daily feedback diaries and are kept fully informed of their child's developmental progress.
- Children's laughter, eagerness to explore and natural inquisitiveness permeates throughout this busy and vibrant nursery. Staff have high expectations of children and support them well in gaining good independence skills. They teach children well about differences and similarities within their local community and beyond their own experiences.

### It is not yet outstanding because:

- Sometimes, staff do not provide enough opportunities to further extend older children's good understanding of counting and number recognition during their play and learning.
- The management team does not yet rigorously evaluate the full impact early years pupils premium has on outcomes for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide even more opportunities for older children to further develop their counting and number recognition skills during their play and learning
- strengthen arrangements for evaluating the impact the early years pupils premium has on outcomes for children across the areas of learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. He looked at relevant documentation, such as the nursery's action plan for improvements and evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of children, parents and carers spoken to on the day of inspection.
- The inspector carried out an interview with the management team and looked at and discussed a range of policies and procedures.

### Inspector

Luke Heaney

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and provider evaluate the nursery well. Improvement plans are sharply focused, accurate and include the views of parents, children and staff. The leadership team aspires to be outstanding and shows a good level of commitment to continually improve and drive forward change. The support for children who have special educational needs or disability is good. Precise healthcare plans are in place and are regularly reviewed by the manager, parents and external childcare professionals. Safeguarding is effective. Staff have a secure knowledge and understanding of the possible signs, symptoms and indicators of abuse and neglect. They know the referral procedure well and understand the steps to take should they become concerned about the conduct of a colleague. Staff receive the relevant support, guidance and coaching during supervision sessions and appraisal meetings. Training positively impacts on outcomes for children. For example, a recent course about outdoor learning has equipped staff with a greater understanding of how to engage girls in physical activities, such as den building.

### Quality of teaching, learning and assessment is good

Staff have a good understanding of child development and know how to plan personalised and challenging activities for the different age groups. They use children's starting points well to plan personalised and challenging experiences and, overall, assessment arrangements are good. Attractive displays around the premises show this is a nursery that values children's own individual creativity and writing. Children take enormous pride in completing three-dimensional models of spiders and show increasing skill and coordination as they write with chalk and pencils. Children display high levels of self-confidence and self-motivation during their play. Babies show a strong impulse to explore a variety of cause and effect toys. Young children become fascinated while learning new dance routines and older children show good levels of concentration as they operate computer programs.

### Personal development, behaviour and welfare are good

Care practices are good. Staff are allocated time to get to know children and their families during the settling-in period. Staff place a high emphasis on children's physical well-being and give them lots of praise and encouragement during their play. Staff are good role models and provide children with clear, consistent and age-appropriate behavioural expectations. Children behave well and are well-rounded individuals. Staff are first-aid trained and have a good understanding of how to deal with a number of medical emergencies. Accidents and injuries are dealt with well and are recorded accurately. Parents are informed on the same day and the management team carries out robust safety checks to ensure all preventable measures are taken to stop reoccurring accidents.

### Outcomes for children are good

All children, including those who have special educational needs or disability, make good progress. Babies show great delight as they splash in water. Young children become enthralled while searching for bugs outdoors. Older children skilfully decode simple words and become excited while learning new words in different languages.

## Setting details

<b>Unique reference number</b>	EY405574
<b>Local authority</b>	Bolton
<b>Inspection number</b>	1059864
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	80
<b>Number of children on roll</b>	99
<b>Name of registered person</b>	Highmeadows Private Day Nursery Limited
<b>Registered person unique reference number</b>	RP907035
<b>Date of previous inspection</b>	11 October 2012
<b>Telephone number</b>	01204 388181

Highmeadows Day Nursery Limited was registered in 2010. The nursery employs 19 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 2 or 3 and three members of staff are unqualified. The nursery opens from Monday to Friday all year round, except over the Christmas period. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who have special educational needs or disability.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

