

Childminder Report

Inspection date	12 October 2016
Previous inspection date	17 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made good progress to make the required improvements since her last inspection. She observes children regularly to identify their individual needs and interests. The childminder uses this information to help her plan suitable activities and promote children's learning and development.
- Warm relationships and incredibly close bonds with the childminder help children feel very safe and secure. The childminder has made particularly excellent progress in developing care practices. She excels in promoting children's physical and emotional well-being. Children are highly motivated and self-confident.
- The childminder knows the children she cares for exceptionally well. She forms very positive partnerships with parents and skilfully engages them in exchanging information about children's ongoing needs. The childminder ensures that these needs are constantly met.
- The qualified childminder has a secure understanding of how children learn. She interacts very well with them to support their communication and language development. The childminder is responsive to babies' attempts at communication and repeats their babbling sounds and simple words to help reinforce new vocabulary.

It is not yet outstanding because:

- Self-evaluation does not currently include the views of all parents and children.
- The programme for ongoing professional development is not yet aimed at raising the quality of teaching to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan and implement an astute programme of professional development that is aimed at raising the overall quality of teaching and practice to the highest level
- improve the process of self-evaluation to include the views of all parents and children when planning improvements.

Inspection activities

- The inspector viewed the areas of the home used for childminding.
- The inspector jointly observed and discussed with the childminder the teaching and learning activities provided.
- The inspector spoke to children and the childminder during the inspection.
- The inspector viewed a range of documentation, including policies and procedures, children's records, risk assessments, observation, assessment and planning records and suitability checks.
- The inspector took into account the views of parents.

Inspector

Rachel Deputy

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has updated her policies and procedures to reflect changes in legislation. She demonstrates a good knowledge of the potential signs of abuse and is confident in local reporting procedures. Robust policies and procedures underpin the childminder's good practice. Thorough risk assessments are completed on a regular basis, with appropriate steps taken to minimise risks and help keep children safe. The childminder regularly evaluates her practice and exchanges ideas with other childminders to help build on her skills and knowledge. Parents comment that they are very happy with the care children receive. The childminder understands the importance of establishing good working relationships with other settings that children attend.

Quality of teaching, learning and assessment is good

The experienced childminder understands children's emerging development and provides further challenge to build on their learning. For example, when babies are learning to walk, she encourages them to pull themselves up to a standing position independently. This helps babies to develop their balance and coordination and supports their physical development. Young children have opportunities to explore books and experiment using all of their senses. They snuggle in as the childminder reads their favourite textured storybooks to them. She supports mathematical learning. She helps children to count, make comparisons about size and use positional language.

Personal development, behaviour and welfare are outstanding

Highly successful settling-in procedures are very effective in supporting children's emotional development. Even very young children demonstrate high levels of self-confidence and a very good understanding of how to communicate their needs. Children's good health is extremely well promoted. Babies have time, space and encouragement to practise feeding themselves. They confidently and independently taste the wonderful range of fruit and vegetables on offer at snack time. Mealtimes are sociable occasions where young babies babble to each other and giggle as they delight in each other's company. Children's physical development is exceptionally well fostered through a broad range of activities. The childminder is an excellent role model. She has very clear routines in place and high expectations, which children respond to exceptionally well. Children's behaviour is exemplary.

Outcomes for children are good

Babies and children demonstrate that they are highly inquisitive and independent learners as they follow their own ideas. All children are making good progress in their learning and are working comfortably within the range of development typical for their age. Children have a positive attitude towards learning and are keen to try out new experiences. They enjoy lots of visits to local playgroups, introducing them to a wider circle of friends and helping to extend their social skills. Children are well prepared for the next stage of learning, including the move on to nursery and school.

Setting details

Unique reference number	EY444416
Local authority	Warrington
Inspection number	1037168
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	17 October 2012
Telephone number	

The childminder was registered in 2012 and lives in the Grappenhall area of Warrington. She operates all year round from 7.30am to 6pm, Monday to Wednesday, except for bank holidays and family holidays.

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