

Tinytots Playgroup

Church of Nazarene, Great Clowes Street, Salford, Lancashire, M7 1ZQ



Inspection date

14 October 2016

Previous inspection date

22 June 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Since the last inspection, the newly appointed manager and staff have worked extremely hard to successfully address the actions and recommendations that were raised. In addition, they have enhanced many other aspects of their practice. This has had a highly positive impact on improving outcomes for children.
- Staff accurately observe and assess children's play, in order to plan sharply focused activities for the next steps in their learning. Children make rapid progress from their starting points in all areas of learning.
- All children benefit from a calm, relaxed atmosphere and the sensitive interaction of caring, attentive key persons. Staff ensure that children's physical and emotional needs are responded to quickly, in order to help them feel comfortable and content. This helps to promote children's physical and emotional well-being exceptionally well.
- Self-evaluation systems are sharply focused and take into account the views of staff, children and parents. This helps ensure that strengths and weaknesses are effectively identified and addressed. Plans for improvement are well targeted and achievable. The exceptional practice is worthy of dissemination to other settings.
- Partnerships with parents, other early years providers and external professionals are exemplary and make a significant contribution to meeting the needs of all children. Arrangements for supporting children as they move from home to nursery and on to the next stage in their learning are extremely well organised, which helps to promote continuity of care and learning exceptionally well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to consider additional strategies to involve parents in children's learning, in order to further enhance the already excellent partnerships with parents.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector talked to the manager, staff and children throughout the inspection.
- The inspector completed a joint observation of a planned adult-led activity with the manager.
- The inspector looked at relevant documentation, such as the self-evaluation, a sample of policies and procedures and evidence of the suitability and qualifications of staff working in the playgroup.
- The inspector took account of the views of a parent spoken to on the day of the inspection.

Inspector

Julie Kelly

Inspection findings

Effectiveness of the leadership and management is outstanding

The highly qualified manager acts as a superb role model and excellent mentor to the rest of the staff team. Highly effective arrangements for regular supervision sessions and checking staff performance lead to consistency of excellent practice across the playgroup. Safeguarding is effective. Extremely detailed policies and procedures are known and understood by all staff and successfully translated into practice. The manager checks the progress of all children attending the playgroup, including different groups of children, to swiftly identify gaps in their learning. All children are encouraged to make the best possible progress and the achievement gap is narrowing rapidly. The manager recognises the need to consider even more ways to involve parents in children's learning in order to enhance the already excellent links between home and the playgroup even further.

Quality of teaching, learning and assessment is outstanding

Children of all ages thrive and are extremely motivated to learn in this outstanding playgroup. Staff use their superb knowledge of how children learn and expertise in teaching to provide an outstanding range of learning opportunities for all children. They are full of fun and enthusiasm and this is imitated by children, who are totally absorbed in their play and learning. Well-qualified staff use making play dough as an excellent opportunity to support children's development in all areas of learning. For example, children learn to count as they put cakes in the bun tin. They develop social skills as they take turns, share resources and learn new words, such as pestle and mortar. Staff provide an extensive range of opportunities for children to read and write, both indoors and outdoors. This has a positive impact on children's early literacy skills, which prepares them extremely well for future learning, including school. Children who speak English as an additional language are very well supported. Staff find out and use key words and phrases in children's home language. This helps children to make rapid progress in their understanding of English.

Personal development, behaviour and welfare are outstanding

The rich, imaginative and stimulating environment helps children to develop high levels of curiosity, imagination and concentration. Staff are excellent role models and play alongside children to teach them to understand manners and how to share and take turns. This helps children to develop strong friendships and a secure understanding of acceptable behaviour. Staff teach children about the importance of adopting a healthy lifestyle. Children's learning is further enhanced as they grow vegetables and herbs in the outdoor play area.

Outcomes for children are outstanding

All children, including funded children and those who speak English as an additional language, make excellent progress based on their individual starting points. Children develop a strong sense of curiosity and positive attitudes towards learning. They demonstrate high levels of independence and emotional security. Children develop an excellent range of skills that gives them a firm foundation for later learning and the eventual move to school.

Setting details

Unique reference number	307549
Local authority	Salford
Inspection number	1020668
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	26
Number of children on roll	8
Name of registered person	Tinytots Vision Ltd.
Registered person unique reference number	RP905351
Date of previous inspection	22 June 2015
Telephone number	07703183237

Tinytots Playgroup was registered in 1998. The playgroup employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The manager holds qualified teacher status. The playgroup opens from Monday to Friday during term time only. Sessions are from 9.30am until 12.30pm. The playgroup provides funded early education for two-year-old children.

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