

# Energy Kidz Out of School Club - Cookham Rise



High Road, Cookham Rise, Maidenhead, Berkshire, SL6 9JF

<b>Inspection date</b>	13 October 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The provider offers a welcoming and inclusive environment. Staff use her risk assessments, policies and procedures to effectively guide their practice in helping to keep children safe, secure and healthy.
- Staff are warm and caring. Indoors they provide children with a range of interesting and challenging experiences. Children have regular opportunities to play outdoors.
- Staff have a good understanding of children's individual needs. They use effective systems to support how they work in partnership with parents and teachers, in order to offer continuity for children's learning. Children make good progress.
- Children are happy and engaged. They play contently alongside one another. Children behave very well, and understand the routines of the session and staff expectations.
- Children have warm bonds with staff. They are willing to join in with activities.

### It is not yet outstanding because:

- Children do not have the same opportunities to make decisions about their play and in choosing activities or resources in all of the areas.
- Staff sometimes miss occasions to expand conversations about children's interests.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the ways children make choices and decisions about their play resources in all areas
- develop the ways staff extend their discussions with children.

### Inspection activities

- The inspector observed children playing indoors and outdoors.
- The inspector spoke to the lead management team, staff, children, parents and the head of the school.
- The inspector met with the provider and the area manager. They discussed how staff update their skills, and how staff evaluate practice and work with parents and teaching staff.
- The inspector sampled the provider's documentation and children's records.
- The inspector conducted a joint observation with the provider. They discussed how monitoring staff interactions with children supports good practice.

### Inspector

Aileen Finan

## Inspection findings

### Effectiveness of the leadership and management is good

The provider has a good understanding of her role. She is committed to ensure ongoing staff suitability, with thorough systems for recruitment, induction, and training. She has introduced new ways to strengthen how she supports staff skills and in how she helps them monitor and improve practice. For example, this is demonstrated through the effective role of the area manager, who oversees the setting each week. A staff member explains the guidance and coaching she has received to help her update and reflect on her childcare qualifications, to improve the ways she interacts with the children. Safeguarding is effective. Staff are up to date in their knowledge of arrangements to protect children including, for example, those who may be at risk from extreme behaviours or views. Staff evaluate the quality of their provision well and value the thoughts and suggestions of children and parents. There are good plans for the future which focus on staff training. This includes paediatric first-aid, leadership and supporting skills for encouraging positive behaviour.

### Quality of teaching, learning and assessment is good

Staff are warm and caring. They interact well and help to ensure that children play contently after the school day. Staff gather information from parents prior to children starting at the club so they have insight into children's interests, likes and dislikes. Staff show foresight in obtaining information from teaching staff about the children, to ensure they can offer consistency to their learning at school. Staff make regular and focused observations about children's achievements and offer parents consistent feedback on collection at the end of the day. Parents comment that staff are very helpful in passing on information from school, that children are supervised well and that their children settle well and enjoy their time at the club.

### Personal development, behaviour and welfare are good

Children are happy and demonstrate emotional security. Staff offer nutritious and well-balanced snacks. Children develop their independence through understanding the necessity of good hygiene, for example for hand washing, and choose their snack without fuss. They use knives to butter bread, and pour drinks. Children understand their responsibilities to clear away after their meal. Children enjoy time outdoors and therefore benefit from regular opportunities for fresh air and exercise. Staff offer group games or sports-based play. Staff help children understand about equality and diversity. They plan activities where children draw pictures to depict how they understand about showing respect to others and about similarity and diversity. Staff encourage good manners and kind language. Children are willing to participate in board games, and listen as staff explain the rules, so they can wait their turn and play eagerly and with enthusiasm.

## Setting details

<b>Unique reference number</b>	EY479909
<b>Local authority</b>	Windsor & Maidenhead
<b>Inspection number</b>	987962
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	16
<b>Number of children on roll</b>	32
<b>Name of registered person</b>	Energy Kidz Ltd
<b>Registered person unique reference number</b>	RP901001
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0782 415 7220

Energy Kidz Club Out of School Club at Cookham Rise Primary School registered in 2014. It is based in a classroom, which is used for a variety of purposes throughout the day. The club runs on Monday to Thursday and is open from 3pm to 6pm during term time only. Children aged from 4 to 11 attend the club. There are five staff members, with two staff members holding a recognised childcare qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

