Brixton Community Nursery



Brixton Recreation Centre, 27 Brixton Station Road, London, SW9 8QQ

Inspection date	12 October 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of the leadership and ma	nagement	Outstanding	1
Quality of teaching, learning and asses	ssment	Outstanding	1
Personal development, behaviour and	welfare	Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The nursery manager is exceptionally knowledgeable about her role and responsibilities. Since her appointment she has been extremely successful in making expertly targeted and highly effective improvements. She inspires the staff team to aim for the highest possible standards.
- Partnerships with parents are outstanding. The manager and staff are extremely proactive and successful in engaging parents and involving them fully in their children's learning. For example, parents attend events at the nursery and take home 'learning packs' that provide them with ideas on how to support their children's development.
- Staff are extremely attentive to children's individual needs and get to know them very well. Children feel happy and secure and form very strong bonds with the nursery staff.
- Children enjoy a broad and varied range of interesting activities, firmly based around topics and themes that appeal to their individual interests. They make extremely good progress in their development.
- Teaching is of a very strong standard and staff have high expectations for what all children can achieve. When individual children, or groups of children, need extra support, this is quickly identified and effective measures put in place.
- Staff work closely with other professionals to skilfully identify and close gaps in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

continue to strengthen the systems for staff training and development to extend the high quality teaching as fully as possible.

Inspection activities

- The inspector observed a range of activities and routines throughout the nursery.
- The inspector spoke to a sample of staff, parents and children and took into account their views.
- The inspector held a meeting with the manager.
- The inspector looked at a sample of documentation.
- The inspector toured the premises with the manager.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager uses the views of parents, children and staff members highly effectively when evaluating the setting. She is passionate about continually motivating staff towards excellence. Highly effective staff supervision and focused training support the team to further enhance their practice and teaching skills. For example, improvements to the planning system have ensured that all members of staff are aware of the next steps in each child's learning. The manager has plans to continue to strengthen the arrangements to support staff development. The arrangements for safeguarding are effective. Staff have an excellent understanding of their role and responsibility to protect the children in their care, and children develop a good understanding on how to stay safe.

Quality of teaching, learning and assessment is outstanding

Staff make regular and very precise assessments of children's development, which they use to identify what they need to learn next. They successfully reflect children's interests. For example, older children create a range of art work, inspired by their interest in space. Babies use their senses to discover the world around them. For example, they are fascinated as they explore the texture of dough and the smell and taste of fresh herbs. There is a very strong focus on supporting speech and language. For example, there are regular language groups for children, who benefit from the extra support. Children have excellent opportunities to learn outdoors. Daily outings, for example, to the local market, help children to value the diversity of their community and understand their place in it.

Personal development, behaviour and welfare are outstanding

A highly effective key-person system supports children to feel secure and to settle well. Staff act as excellent role models for behaviour. They teach children about their emotions and help them understand the consequences of their actions. Children behave exceptionally well and make positive choices. Children's good health is actively supported. For example, the nursery chef works alongside parents to provide each child with tasty and nutritious meals, which meet their dietary requirements. He shares favourite recipes so that parents and children can prepare these at home. Children benefit from extensive opportunities for physical play within the recreation centre, where the nursery is based, and on outings to local parks and open spaces.

Outcomes for children are outstanding

Children make extremely good progress and those with starting points below those of other children of their age catch up quickly. All children become motivated, independent learners. They gain a wide range of skills necessary for the next stages in their development. For example, babies and toddlers master personal skills, such as feeding themselves, while older children learn to listen and contribute in a group situation.

Setting details

Unique reference number EY480803

Local authority Inspection number988130

Type of provision Full-time provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 0 - 5

Total number of places 40

Number of children on roll 48

Name of registered person The London Early Years Foundation

Registered person unique

reference number

RP901332

Date of previous inspectionNot applicable

Telephone number 020 7062 0466

Brixton Community Nursery registered in 2014. It is operated by the London Early Years Foundation. It is situated in the London Borough of Lambeth. It operates Monday to Friday from 8.00am until 6pm, for 51 weeks of the year. The nursery offers free early education funding for children aged two, three and four years. It also operates a crche from the premises. A team of 11 staff work with the children, nine of whom have relevant early years qualifications from level 3 to level 5.

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