

Ledsham Park Day Nursery

Ledsham Road, Little Sutton, Cheshire, CH66 4QN



Inspection date	12 October 2016
Previous inspection date	29 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Robust recruitment procedures ensure that staff are well qualified and knowledgeable. They work together effectively to promote children's safety, good health and purposeful learning, during well-managed routines and rewarding activities.
- The provider and staff are kind, attentive and encouraging. They sensitively reassure children to settle quickly and soon explore their inviting, well resourced, child-friendly surroundings confidently.
- Children are making good progress in their learning and are keen and inquisitive. Staff observe, assess and monitor children's progress effectively. They reflect on children's interests to creatively plan imaginative activities and experiences for them.
- Overall, staff demonstrate good teaching skills. They follow children's lead well, allowing them to make choices and decisions. There is a good balance of adult-led activities and child-initiated play.

It is not yet outstanding because:

- Staff do not consistently challenge children to learn as much as possible during planned activities. They do not make use of children's interest and enthusiasm to help them continue to learn once the planned aim of activities has been achieved.
- The professional development of staff does not focus sharply enough on raising the good quality of the provision to the highest possible levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of children's continuing interest and enthusiasm during planned activities to extend their learning as far as possible
- focus professional development more sharply on achieving and maintaining the highest quality of provision possible.

Inspection activities

- The inspector spoke with members of staff. The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and looked at relevant documentation, such as self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to children and parents during the inspection and took account of their views.

Inspector

Ron Goldsmith

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure knowledge of the procedures to follow should they have any concerns about children's welfare. Staff are well deployed and managers ensure adult-to-child ratios are effectively maintained. The managers and staff accurately evaluate the quality of the provision. The manager meets regularly with staff to discuss and monitor their practice. For example, she checks records of children's learning to ensure they accurately reflect the progress children are making. Gaps in children's learning are quickly identified, so that additional support and intervention can be secured if necessary. This includes children who have special educational needs or disability. The experienced and well-qualified staff team has a positive impact on children's learning.

Quality of teaching, learning and assessment is good

Staff focus their planning and teaching on children's next steps for learning. They work with parents and other agencies effectively to provide personalised support and strategies, in order to help children with gaps in their learning to progress well. Parents speak highly of the setting. The interaction between adults and children is good and children enjoy learning and become increasingly enthusiastic speakers. Children are curious and imaginative as they observe, explore and discover how things work and change. When they go to see the rabbits, children describe the colours of the animals, their ears and the food they eat. They take pencils and paper to record what they see. Children help to collect and count apples. They work together to make a large balance beam from crates and planks. Babies respond happily to lots of positive praise and interaction from staff.

Personal development, behaviour and welfare are good

Children develop good social skills. They are encouraged by staff to participate and enjoy activities and relate well to adults and each other. Children understand there are rules in the nursery. They demonstrate respect for staff and one another. Children say please, thank you and excuse me. Staff are caring and praise children throughout the day. Consequently, children's confidence and self-esteem is high and their behaviour is good. Children learn about healthy lifestyles. The nursery plans carefully for children's meals and children enjoy a range of healthy foods that arrives from an external caterer. Children enjoy being active as they run, climb and cycle in the outside area. They enjoy fresh air and exercise on a daily basis and develop good physical skills.

Outcomes for children are good

All children make good progress and are well prepared for their future learning, including starting school. They are confident, keen and resourceful learners who show a lively interest in new experiences. Children use expressive language as they describe what they are doing and recall experiences. Children acquire excellent independence skills and demonstrate very positive attitudes to adults and to each other.

Setting details

Unique reference number	EY315680
Local authority	Cheshire West and Chester
Inspection number	1074916
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	102
Number of children on roll	83
Name of registered person	Busy Nought to Fives Limited
Registered person unique reference number	RP906936
Date of previous inspection	29 October 2014
Telephone number	0151 339 3076

Ledsham Park Day Nursery is owned by a limited company. It was registered in 2005. The nursery is open on Monday to Friday from 7.30am to 6pm, all year round. It provides funded early education for three- and four-year-old children. It supports children who speak English as an additional language and children who have special educational needs or disability. The nursery employs 15 childcare staff. Of these, 14 hold qualifications at level 3 or above. One member of staff has early years professional status.

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