

Childminder Report

Inspection date

10 October 2016

Previous inspection date

15 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reflects well on her practice and has improved her safeguarding measures and learning outcomes for the children.
- The childminder knows the children in her care well. She observes and tracks children's development successfully identifying the next steps for their learning. She plans a good range of activities that builds on what children know and can do. Children make good progress from their starting points.
- Children are happy and confident in the childminder's care. They show they feel safe and secure.
- Children play in a clean home and the childminder supports their health effectively.
- Partnerships with professionals involved in children's care and learning are strong. The childminder shares useful information with other professionals to help maintain continuity in children's care and learning.

It is not yet outstanding because:

- Younger children do not have many opportunities to engage in activities that support their sensory development.
- The childminder does not always make the best use of all opportunities to encourage parents to contribute to the assessment of their children's development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create more opportunities for younger children to explore and experiment with different media and materials
- build on the good partnership with parents to encourage them to contribute more in the monitoring of their children's progress.

Inspection activities

- The inspector observed children's play and the childminder's interaction within the childminder's home.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector spoke to children and interacted in their play.
- The inspector examined documentation including children's records, learning journeys, policies and procedures.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

The childminder is dedicated to her childminding services and committed to improving her knowledge and development. For example, she has worked with other professionals to advance her understanding about use of assessments, and trained with her local advisory support worker to advance her teaching skills and improve children's learning.

Safeguarding is effective. The childminder ensures her home and environment are safe. For example she regularly risk assesses the home and minimises possible safety hazards. The childminder understands her safeguarding responsibilities and knows the procedures to follow should she have any concerns about a child's welfare.

Quality of teaching, learning and assessment is good

The childminder provides children with a variety of toys and resources that they can choose and explore. She ensures children are consistently engaged and supports their learning well. She plays with the children, encouraging new skills. For example, she taught them how to tap the musical instrument they chose to make it play a tune. The childminder encourages children's early speech development and understanding well. For example, the childminder uses questions effectively to encourage children's language and thinking.

Personal development, behaviour and welfare are good

The childminder helps children to learn behavioural expectations. For example, she teaches them good manners and provides plenty of praise and encouragement for positive behaviour. The childminder helps to develop children's understanding of how to stay healthy and safe. For example, she teaches children the importance of 'catching their coughs' to protect others from germs and practises emergency procedures with them so they are familiar with how to evacuate the home safely. The childminder encourages children to socialise with other children at parks and toddler groups.

Outcomes for children are good

Children are developing good skills to help prepare them for moving on to pre-school or school. They develop their confidence, social skills and physical development well. The young children are very imaginative; for example, they pretend to make drinks and meals using the tea set, sharing these with a doll and the childminder. Children of all ages listen and are starting to communicate well. For example, when playing, younger children make recognisable counting sounds as they press the keys on the piano.

Setting details

Unique reference number	EY298719
Local authority	Reading
Inspection number	1057683
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	15 September 2015
Telephone number	

The childminder was registered in 2005. She lives in Reading, Berkshire. She provides her service from Monday to Friday, all year round.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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