

# Childminder Report

<b>Inspection date</b>	12 October 2016
Previous inspection date	15 November 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder completes regular health and safety checks of the indoor and outdoor play areas to ensure children play within a safe and secure environment.
- The childminder works in close partnerships with parents and other providers children attend, to share regular information and to encourage continuity in children's care and learning.
- The childminder interacts well with children during their play and she provides appropriate resources and opportunities to help them make good progress in their learning and development.
- Children demonstrate high levels of independence and confidence during their play. They consistently display positive behaviour, such as good listening, and show respect to others.

### It is not yet outstanding because:

- At times, the childminder does not use information about children's starting points to build on their existing skills and to develop their learning at an even faster pace.
- The childminder is still at the early stages of addressing fully all areas for development as part of her evaluation, to strengthen further children's positive experiences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of information about children's existing capabilities from the start, to identify individual targets more precisely, and to extend their learning opportunities
- continue to promptly action any improvement plans, to raise further the already good practice and children's outcomes.

### Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, insurance policy, records of attendance, risk assessments, suitability checks and her safeguarding policy.
- The inspector held discussions with the childminder about her daily teaching and care practices.
- The inspector conducted a joint observation with the childminder and observed the quality of care, teaching and children's learning.
- The inspector looked at the areas used for childminding purposes.

### Inspector

Martina Mullings

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of her role to protect children. She is familiar with issues relating to child protection, including how to report any concerns about a child's welfare. The childminder keeps her policies and procedures up to date so that parents are aware of the setting's routines, including what to expect from her. She has procedures to obtain evaluative feedback from parents and children, which she generally uses well to identify areas for improvement. The childminder is experienced and knows how to enhance her knowledge and skills. For example, she attends training and gains support from the local early years coordinator. Overall, she monitors children's progress to move them forward in their learning.

### Quality of teaching, learning and assessment is good

The childminder engages effectively with the children to motivate them during their play and to extend their learning and development. For example, she asks age-appropriate questions to develop their speaking and listening skills. She uses a wide range of words to extend children's vocabulary. The childminder supports children well to develop their mathematical skills. For example, they learn to count and to sort puzzles. The childminder provides many opportunities for children to enjoy creative and imagination play. For example, through drawing they create their own ideas. The childminder supports children's growing understanding of the local community and the wider world. For example, they are aware of different families, cultures and countries.

### Personal development, behaviour and welfare are good

The childminder supports children to settle quickly within her care. She creates a welcoming and safe environment for them. She ensures resources are easily accessible, and children have the opportunity to explore on their own or within small groups. Children develop their social skills well. For example, they learn to form close friendships with other children, and to share and take turns to use resources. The childminder supports children's positive behaviour effectively. For example, she consistently role models good behaviour and sets clear boundaries to teach children right from wrong. Children learn to keep themselves healthy and safe; for example, eating healthily, washing hands and playing safely.

### Outcomes for children are good

All children are active and happily play. Older children make good progress and develop skills useful in preparation for school. For example, they develop good literacy skills, such as writing and sounding letters of the alphabet. They communicate well and confidently express themselves in different situations. They learn to manage their own personal needs, such as independently feeding themselves and using the toilet.

## Setting details

<b>Unique reference number</b>	156149
<b>Local authority</b>	Waltham Forest
<b>Inspection number</b>	1058766
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	15 November 2012
<b>Telephone number</b>	

The childminder registered in 1993. She lives in Chingford, within in the London Borough of Waltham Forest. The childminder operates on weekdays throughout most of the year. She works alongside another registered childminder at the premises.

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