

Childminder Report

Inspection date

12 October 2016

Previous inspection date

15 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder maintains his professional development well in order to enhance his knowledge and skills, as well as to keep up to date with all statutory training such as paediatric first-aid training.
- The childminder develops close relationships with parents to share regular information about their children's care and learning, and to get them involved in their development.
- The childminder effectively joins in with children's play to support and motivate them further. Children make good progress in their learning and development, for example older children develop good communication skills.
- The childminder provides a safe environment for the children to play freely. He encourages positive behaviour and sets clear boundaries to teach children right from wrong.

It is not yet outstanding because:

- At times, the organisation of some group activities is less successful, particularly in meeting the interests of the different age groups and in encouraging their involvement fully.
- The childminder is still at the early stages of addressing fully his improvement plan, to strengthen further his already good practice and children's outcomes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review group activities so children have more appropriate experiences that challenge further their learning and development
- continue to reflect further on own practice and to use this process more precisely to promptly target areas to raise standards to an even higher level.

Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, insurance policy, records of attendance, risk assessments, suitability checks and his safeguarding policy.
- The inspector held discussions with the childminder about his daily teaching and care practices.
- The inspector conducted a joint observation with the childminder and observed the quality of care, teaching and children's learning.
- The inspector looked at the areas used for childminding purposes.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of the issues of child protection and the procedures to report any concerns including allegations to the relevant authorities. He is aware of his responsibility to protect children and knows how to complete regular health and safety checks to keep children safe at all times. The childminder works well with his co-childminder to ensure he meets the care needs of children in partnership with their parents. Written feedback from parents is complimentary, and highlights they are happy with the care and learning opportunities available to their children. The childminder involves parents in their children's assessment and he keeps track of children's progress to monitor their development.

Quality of teaching, learning and assessment is good

The childminder plans a wide range of opportunities for children to enjoy and learn. For example, he makes good use of the outside space for children to enjoy physical play and planting activities. Children develop many skills and they are aware of their own likes and dislikes. For example, they show interest in puzzles and confidently match and sort them. The childminder provides opportunities for the children to develop their creative and imaginative skills. For example, children effectively use their imagination to sail their pirate ship at sea. The childminder generally extends children's activities well to support their learning further. For example, older children develop their understanding of the world when talking about land, sea and food to take on the imaginary ship.

Personal development, behaviour and welfare are good

Children are happy and settle well with the childminder. They show familiarity with the environment and freely move around to choose resources of interest to them. Children have the opportunity to develop good personal skills such as their self-confidence, independence and self-esteem. Children are helpful and caring towards each other. They learn to listen and show respect to others. Children form friendships and play together well. They learn to share and take turns. The childminder supports children's good health and physical well-being. For example, he provides children with healthy food options and encourages them to wash their hands at appropriate times. The childminder role models good practice to the children such as appropriate table skills and manners.

Outcomes for children are good

Children develop skills useful for their next stage of learning and for moving on to school. For example, older children demonstrate a good understanding and respond appropriately to simple questions. They use their imagination well to extend their thinking and create ideas. They develop good literacy and mathematical skills such as to recognise and write numbers and letters.

Setting details

Unique reference number	403949
Local authority	Waltham Forest
Inspection number	1058770
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	15 November 2012
Telephone number	

The childminder registered in 1993. He lives in Chingford, within in the London Borough of Waltham Forest. The childminder operates his service on weekdays throughout most of the year. He works with another registered childminder at the premises.

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