

Childminder Report

Inspection date	13 October 2016
Previous inspection date	20 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans interesting activities that motivate children to join in. All children, including those learning English as an additional language, make good progress from their starting points.
- The childminder gives lots of praise and encouragement, and children show great self-esteem. This supports children's emotional well-being effectively.
- Partnerships with parents and other settings children attend are good. The regular sharing of information involves parents in their children's learning and provides consistency for children.
- The childminder involves children in managing their own safety. For example, they learn how to cross the road safely during outings and practise the evacuation procedure.
- The childminder reflects on her teaching practice well. She has made significant improvements since her last inspection. She considers the views of parents and children to make changes and to provide positive outcomes for children.

It is not yet outstanding because:

- The childminder monitors children's progress but she does not make the very best use of the information gained to help children make more rapid progress.
- The childminder sometimes does things for younger children that they are able to do for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use the good information gained from assessments to monitor children's progress more precisely to help them make more rapid progress
- increase opportunities for younger children to develop their independence.

Inspection activities

- The inspector had a tour of the areas used for childminding.
- The inspector read feedback from parents to gain their views.
- The inspector and the childminder evaluated the effectiveness of an activity together.
- The inspector examined a sample of policies, children's records and other documents.
- The inspector discussed the childminder's self-evaluation process.

Inspector

Alison Southard

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of how to support children's learning and welfare. She provides children with a safe and secure environment in which to play and learn. Safeguarding is effective. The childminder knows what action she would take if she had concerns about the welfare of a child in her care including children being drawn into situations that put them at significant risk of harm. She checks the progress that children make, and the quality of her setting, to guide improvement. For example, she has greatly improved how she shares information with other settings children attend to provide consistency in their learning. The childminder has a strong commitment to develop her professional knowledge and to improve children's outcomes. For example, she regularly completes training and meets with other childminders to share ideas for best practice.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of how children learn and ensures that the activities she provides build upon children's individual interests. The childminder supports children's communication and language skills effectively. For example, she talks to them as they play and teaches them new words. Children express their creativity through imaginative play. The childminder includes mathematics in children's play. For example, she counts with children as they use stampers and discusses the colours and shapes they choose. The childminder provides a wide range of age-appropriate cultural experiences to help encourage the children's understanding of the wider world and the way others live.

Personal development, behaviour and welfare are good

The childminder collects a range of information from parents when children first start and builds positive relationships with both parents and children. Children feel safe and secure in her care. The childminder takes children to group times where they have opportunities to mix with other adults and children. She supports children's understanding of how to lead a healthy lifestyle effectively. For example, she talks to them about eating healthy snacks and provides daily opportunities for fresh air and exercise. Children behave well and learn to respect the environment. For example, the childminder teaches children to share and encourages them to tidy up the toys after playing.

Outcomes for children are good

Children make good progress from their starting points. They develop confidence and curiosity as they play. Children enjoy singing and exploring the different sounds that instruments make. They develop an interest in early literacy. For example, they choose books to read, learn to recognise familiar words, such as their names, and develop an interest in writing. Children gain the skills they need for their eventual move to school.

Setting details

Unique reference number	105447
Local authority	Slough
Inspection number	1057399
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	20 January 2016
Telephone number	

The childminder registered in 1993. She lives in Langley, Berkshire. The childminder offers care all year round, each weekday between 7.30am and 6pm. She holds a relevant childcare qualification at level 3.

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