

Playdays Preschool 4

Brown Sea Hall, 1a Knighton Close, Romford, RM7 9BT



Inspection date	11 October 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The new manager is very ambitious for the pre-school. She successfully reviews and evaluates practice on a regular basis, taking steps to secure sustainable improvements.
- Children benefit from a well-organised and stimulating environment. Children independently choose from a range of resources and activities.
- Teaching is typically good. Staff generally have a good knowledge of how children develop. They check children's individual progress and use the information to plan for their needs. All children make good progress.
- Children are happy and play calmly. They are kind to each other and behave well.
- Staff help children to acquire early language effectively with well-chosen systems put in place. This is particularly effective in helping those children who speak English as an additional language.
- The manager and staff regularly carry out safety risk assessments to check the suitability of the environment and equipment. This helps to ensure that potential hazards to children are minimised.

It is not yet outstanding because:

- Staff do not fully support children's learning effectively, particularly for those who prefer to learn outside.
- Children do not have a sufficient understanding of others from differing backgrounds or cultures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further children's learning experiences, particularly for those who prefer to learn outside
- extend support for children to understand more about those from different cultures or backgrounds.

Inspection activities

- The inspector observed children as they played and took part in daily routines.
- The inspector spoke with children, staff and the manager at appropriate times during the inspection.
- The inspector looked at children's learning profiles, planning documentation, evidence of the suitability checks of staff working in the provision, and a wide range of other documents, including policies and procedures.
- The inspector took account of the views of the parents spoken to on the day of the inspection.
- The inspector carried out a joint observation with the manager.

Inspector
Claire Nunn

Inspection findings

Effectiveness of the leadership and management is good

The management team knows its role and has a clear vision to improve the pre-school even further. The self-evaluation process regularly includes the views of parents, children and staff, and the manager uses these to help identify areas for improvement. Systems for checking staff performance and supervision are good and contribute to identifying specific training which benefits children's outcomes. The manager is currently supporting three members of staff who are pursuing higher qualifications to improve their expertise even more. Safeguarding is effective. The manager and her team know the signs and symptoms to look out for to protect children. They know the procedures to follow if they are concerned about the safety or welfare of a child.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff make regular and accurate observations of the children. They use this information to plan varied and challenging learning opportunities that engage all the children. Children are well motivated, happy and eager to participate in most activities, regardless of their backgrounds or specific needs. They can be heard laughing throughout the session. Staff make activities enjoyable; for example, when children build a tall tower of blocks, the member of staff claps and cheers when the tower falls over. This encourages the children to repeat the process and they delight each time the tower falls over. Children's communication and language are supported very well. For instance, staff talk to children and often repeat words clearly to reinforce the correct pronunciation. Children lead their own play. For example, children happily play together, enjoying pretending to have dinner together.

Personal development, behaviour and welfare are good

Children develop a strong sense of belonging. Staff talk kindly and respectfully to children, and help them to understand rules and boundaries well. Children enjoy being physically active and have regular opportunities for outdoor play. Children learn about hygienic practices. For example, they wash their hands before eating. Staff encourage children to be independent as they make choices about the activities in which they participate.

Outcomes for children are good

Children develop a good range of skills that helps to prepare them for their future learning at school. For example, they sit and listen attentively to stories and learn how to use tools such as scissors correctly. Children learn early mathematical ideas; for example, they are able count out how many children go into the garden. Children who have special educational needs, and those who are learning English as an additional language, receive high-quality focused support to enable them to make good progress.

Setting details

Unique reference number	EY484042
Local authority	Havering
Inspection number	998436
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	36
Number of children on roll	32
Name of registered person	John Lakin and Claire Lakin Partnership
Registered person unique reference number	RP905704
Date of previous inspection	Not applicable
Telephone number	07595603498

Playdays Preschool 4 registered in 2014. The setting is operated by a private individual, who operates five other settings within the Borough. The setting is situated in Romford, within the London Borough of Havering. The setting provides sessional care from Monday to Friday during term time. Sessions run from 9am to midday, midday to 3pm, or 9am to 3pm for an extended day. The setting currently employs seven members of staff, including the manager. Of these, four hold relevant qualifications at level 3, two hold relevant qualifications at level 2, and one is working towards gaining a recognised early years qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

