

Childminder Report

Inspection date

12 October 2016

Previous inspection date

7 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children show that they have trusting and secure attachments with the childminder and each other. The childminder closely supervises children as they play, enabling them to take safe risks. For example, children take manageable risks during their play while learning how to negotiate small steps with ease and self-assurance.
- The childminder establishes strong links and relationships with school staff and parents to support children's interests, care and ongoing assessments in a joined-up approach.
- The childminder knows children's individual characteristics and interests well. She undertakes observation and assessments to help support children's progress in all areas of learning and set realistic targets to support their next steps in learning. All children make good progress given their starting points.
- The childminder provides a bright and child-centred playroom. Children have access to a good range of resources to support their interests, play and enjoyment.
- Children benefit from attending community groups and play dates, enabling them to learn how to interact with their friends and others.

It is not yet outstanding because:

- On occasion, the childminder misses opportunities to model the use of some words correctly to extend younger children's growing vocabulary further.
- The childminder misses opportunities to extend and model children's social skills at mealtimes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more opportunities for children to use and understand words to extend their growing vocabulary
- review the organisation of mealtimes to further extend children's social skills.

Inspection activities

- The inspector observed the interactions between the childminder and children during play activities.
- The inspector held discussions with the childminder at different intervals during the inspection.
- The inspector observed and discussed the delivery of the educational programmes for children.
- The inspector held discussions with the childminder about her self-evaluation processes including daily routines.
- The inspector sampled relevant documentation including the childminder's policies and procedures.

Inspector

S Campbell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows the procedure to follow should she have a concern about children's welfare and is aware of the indicators of extreme views and behaviours. Thorough risk assessments are in place to support children's safety. The childminder uses self-evaluation to improve the care and service she provides. For instance, she reviewed the educational programme to extend children's understanding of the world. She closely works with other childminders to help build on children's play experiences, for example, by obtaining further outdoor equipment. The childminder extends her professional development and practice, including that of her assistants, successfully. For example, she uses relevant resources to obtain up-to-date information and uses online courses.

Quality of teaching, learning and assessment is good

The childminder understands how children learn through play and plans a broad range of learning experiences to support their progress and interests. For example, she spends time playing with young children and reading basic picture books to encourage their early enjoyment of books. The childminder provides good opportunities for children to learn how things work. For instance, children spend time playing with pop-up and musical helter-skelter type toys. She helps children to explore their creativity and imagination in meaningful ways such as by enabling children to take part in art, craft and role-play activities.

Personal development, behaviour and welfare are good

Children's personal, social and emotional skills are supported well. The childminder consistently praises children and implements good behaviour management strategies to help children learn right from wrong. The childminder effectively encourages children's confidence and independence in practical ways. For example, young children learn to feed themselves and are reassured to make decisions about their play. Children have good opportunities to develop positive attitudes to their own culture and faiths and those of others in the wider community. For example, children access a good range of resources that depict positive images in the learning environment.

Outcomes for children are good

Children are prepared well for their next steps in learning and move on to school. From a young age children's communication and language skills are supported in practical ways. Children benefit from regular outdoor play and physical activities to support their learning such as visiting parks, places of interest and playing on large equipment. Children make healthy options and develop a healthy lifestyle. For example, they receive nutritious meals including introductions to new healthy foods.

Setting details

Unique reference number	118744
Local authority	Havering
Inspection number	1057452
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	7 December 2015
Telephone number	

The childminder registered in 1992. She lives in Rainham in the London Borough of Havering. The childminder may on occasions work with two assistants and a co-minder. She works all year round except for family holidays and bank holidays.

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