

# Childminder Report

**Inspection date**

13 October 2016

Previous inspection date

11 December 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder supports school readiness very well. She has many strategies in place to ensure children are emotionally prepared, as well as having solid foundations in their learning.
- Children behave well. The childminder works closely with parents to promote positive behaviour. Children listen and show that they understand the boundaries that have been established. They openly share and seek out others to share their play experiences with.
- The childminder conducts focused observations and assessments, and uses these to monitor children's development. She gains an in-depth view of children's starting points. Children are making good progress.
- Children show high levels of self-confidence. They have the opportunity to lead their own play and enjoy exploring the wide range of resources. They are happy and settled and have formed secure relationships with the childminder.

### It is not yet outstanding because:

- The childminder does not always take the opportunity to accurately reflect on her current practice to strengthen her provision and good teaching skills even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen opportunities for accurately reflecting on current practice to heighten teaching skills and raise the quality of the provision further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as the childminder's policies and procedures and learning and assessment documents.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector checked the suitability and qualifications of the childminder and those living at the property.

### Inspector

Emily Sturgis

## Inspection findings

### Effectiveness of the leadership and management is good

The experienced childminder uses her knowledge of children's development well to ensure children in her care make good progress. She remains up to date with required training. Safeguarding is effective, the childminder has a very good understanding of the signs and symptoms of abuse. She remains up to date with the Local Safeguarding Children's Board procedures on how to report a concern. Children have access to an inviting and homely environment where their safety is well maintained. The childminder reflects on activities that she provides and identifies improvements based around children's interests and learning styles. The childminder has formed very positive partnerships with parents. They openly communicate on a daily basis about children's learning and development, as well as children's general needs and interests.

### Quality of teaching, learning and assessment is good

The childminder adapts activities well based on children's level of development. She sensitively supports younger children to lead their play and experiment to discover what resources do. Children use peg boards to explore shapes, extending their hand and finger control. Children enjoy exploring musical instruments, understanding cause and effect. The childminder has a very good knowledge of children's individual learning styles and interests. She uses this knowledge when planning activities to ensure children are engaged and enthusiastic about joining in. Children have access to a variety of books and have opportunities to make marks and to explore different media. The outdoor environment provides children with opportunities to explore and extend their physical skills. The childminder promotes children's communication very well. She models language and introduces new vocabulary into their play. Parents are well supported and are very pleased with the progress that children make when they attend the setting. The childminder shares ideas with them on how to extend children's learning at home.

### Personal development, behaviour and welfare are good

Children demonstrate that they are happy and settled with the childminder. When they come to the setting they eagerly go and start to explore the resources. Children communicate their needs and feelings, and demonstrate that they feel secure. They really enjoy being independent. The childminder fully encourages children to try tasks for themselves. She sets high expectations for their behaviour, which she clearly communicates to the children. As a result, children behave well and learn how to respect those around them. Children adopt a healthy lifestyle and get many daily opportunities to heighten their physical well-being. Children have high levels of self-esteem and have the confidence to explore their own ideas.

### Outcomes for children are good

Children are making progress that is typical for their age, and are developing well throughout the different areas of learning. They are eager to participate, show good social skills and an understanding of the world around them. Children are fully prepared for school, and have very secure foundations in literacy and mathematics.

## Setting details

<b>Unique reference number</b>	255850
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	1059479
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	11 December 2012
<b>Telephone number</b>	

The childminder was registered in 1996 and lives in Terrington St. Clement, Norfolk. The childminder operates all year round from 7.30am to 6pm, Monday to Friday, except for family and bank holidays.

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