

Childminder Report

Inspection date	12 October 2016
Previous inspection date	3 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is an excellent role model for children. She manages behaviour extremely positively with consistent support and praise. Children are aware of the expectations of the setting and respond positively by behaving very well.
- Children are settled and extremely confident in the setting. The childminder has successfully created a family atmosphere where children are learning to respect and celebrate each others' differences. This has a positive effect on children's emotional well-being and they feel secure in her care.
- The environment is warm and welcoming. The childminder provides children with a good selection of interesting activities. Children use the resources in an imaginative and creative way. This helps children remain engaged and motivated in their play.
- The childminder has excellent partnerships with parents. Parents are involved in their children's learning. The childminder consistently shares information about children's learning and development.
- The well-qualified childminder has a comprehensive targeted programme of professional development. This helps to develop her knowledge, understanding and practice.

It is not yet outstanding because:

- The childminder does not always give children enough time to think and respond to questions.
- The childminder's self-evaluation does not fully take into account the views of parents and children and does not yet focus sufficiently on teaching and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with enough time to connect their ideas and think about how to respond to a question
- provide further opportunities for parents and children to contribute to the self-evaluation of the setting and use their views effectively to help raise the quality of practice.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of family members.
- The inspector took account of the views of parents through written comments provided for the purpose of the inspection.

Inspector

Julie Campbell

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of the procedures to follow should she have a concern about the welfare of a child in her care. The childminder implements a good range of policies and procedures to promote children's health and safety. She completes thorough risk assessments and carries out daily checks of all areas and activities that are accessed by children. The childminder has a good understanding of how young children learn and develop in individual ways. Children's progress is monitored well. This helps to highlight any gaps in learning. Partnerships with parents are good and regular information sharing helps promote continuity of learning and development.

Quality of teaching, learning and assessment is good

The childminder has high expectations for all children. She makes good use of observations and assessments to plan activities that support and challenge children's learning. The childminder provides children with a range of exciting learning experiences, indoors and outside. She interacts well with children and uses her knowledge of how children learn to support and promote their development. Children are excited as they explore coloured rice. They pour the rice between jugs and containers, listening to the sound it makes. Children develop their small-muscle skills as the childminder encourages them to chalks and draw. Children relate well to the childminder as she engages with them during play. For example, children happily join in with the childminder, singing their favourite songs. Children develop a great love of books and enjoy looking at books independently.

Personal development, behaviour and welfare are good

The childminder is kind, caring and attentive. Attachments between her and the children are strong. The childminder sensitively and skilfully supports children with their self-care, good hygiene and toileting. Children select their own activities and resources and pour their own drinks at snack time. This supports their independence well. The childminder pays attention to helping children settle. She gathers a wealth of information from parents, which ensures she fully understands children's individual needs. Parents are very happy with care their children receive. Children develop their physical skills. They visit the local parks and playgroups where they climb, slide and balance on large equipment. Children's good health is effectively promoted. Children are provided with healthy meals and snacks.

Outcomes for children are good

All children make good progress from their starting points. They quickly develop a wide range of skills and become motivated, confident learners. Through carefully planned opportunities, children develop high levels of confidence and are able to think for themselves. The childminder makes good use of the local facilities and regularly mixes with other childminders and their children. This helps children to develop their social skills. This means they are well prepared for the next stages in learning, including when the time comes for starting school.

Setting details

Unique reference number	EY455882
Local authority	Durham
Inspection number	1066476
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	6
Number of children on roll	13
Name of registered person	
Date of previous inspection	3 May 2013
Telephone number	

The childminder was registered in 2012 and lives in South Hetton. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 6. The childminder provides funded early education for two- and three-year-old children.

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