

Creative Fingers Community Nursery Ltd

907 Uxbridge Road, Uxbridge, Middlesex, UB10 0NH



Inspection date

11 October 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Strong leadership and effective team working contribute to a well-organised provision where children enjoy interesting and stimulating activities.
- Staff carefully observe and monitor children's learning and quickly identify any children who need additional support. They put strategies in place to help them catch up and all children make good progress from their different starting points.
- Partnerships with parents are good. Parents say they are happy with the care their children receive and the information they are given about their children's learning and development.
- The nursery has a range of stimulating and interesting resources. The well-equipped outdoor area successfully supports children's physical development.
- Children are confident, happy and settled. They are keen to share their learning with others.

It is not yet outstanding because:

- At times, staff miss opportunities to allow older children to independently complete manageable tasks, particularly at lunch time.
- Children sometimes become a little unsettled in the short periods between activities and staff are not all as effective as possible in encouraging positive behaviour.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to recognise opportunities to encourage older children to complete manageable tasks for themselves to develop their independence as fully as possible
- extend further the guidance for staff to encourage the positive behaviour of children more consistently, particularly when children move between activities.

Inspection activities

- The inspector observed a variety of activities including outdoor play.
- The inspector undertook a joint observation with the manager.
- The inspector held a meeting with the manager.
- The inspector looked at a selection of policies, children's records, documents relating to the suitability of staff and the nursery's self-evaluation document.
- The inspector talked to staff and parents to gather their views.

Inspector

Ceri Callf

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are confident in their understanding of the signs and symptoms which may give them cause for concern about a child's welfare and know the procedures to follow. Staff complete training to identify any children who may be at risk of being exposed to extreme ideas about right and wrong. Accurate self-evaluation helps the manager make targeted improvements. For example, the outdoor area has been refurbished and staff have created a 'discovery tree' where children explore interesting resources hanging from its branches. Staff's professional development is supported well. For example, they attend regular training and appraisals. The manager works well with other professionals, which particularly supports children with special educational needs.

Quality of teaching, learning and assessment is good

Staff make good use of their skills and knowledge to extend children's learning. For example, they use their training in sign language to enrich story time and help children who are learning English as an additional language. The staff devise highly stimulating activities that engage children well. For example, children concentrate well as they explore seashells with magnifying glasses. Children are well prepared for their next stages of learning, including school. Staff work closely with parents and encourage them to share what their children learn at home. Staff help children to become independent learners. For example, children easily access equipment and resources. This helps them make decisions about activities they would like to try.

Personal development, behaviour and welfare are good

Staff supervise children well during their outdoor play, helping them manage risk and develop their physical skills and self-confidence. Staff support children's health well. For example, children grow and harvest vegetables and herbs, which they share while learning about healthy eating. They also learn to wash their hands before they eat and talk about cleaning their teeth in group times. Children are excited by their own achievements, for instance, when they build towers taller than they are. This supports their emotional well-being. Staff and parents work together to teach children about people and communities that may be outside of their everyday experience. For example, parents come to the nursery to help the children learn about Diwali.

Outcomes for children are good

Children learn to play together and follow instructions. They develop key skills for their future learning and gain good emotional well-being. Children are confident and sociable. They explore different resources and play areas, learning to share and take turns. Books are enjoyed by children as they sit on small sofas, quietly engrossed in their learning.

Setting details

Unique reference number	EY475963
Local authority	Hillingdon
Inspection number	978379
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	40
Number of children on roll	18
Name of registered person	Creative Fingers Community Nursery Ltd
Registered person unique reference number	RP911543
Date of previous inspection	Not applicable
Telephone number	02085737674

Creative Fingers Community Nursery registered in 2014. The nursery is open each weekday from 9am to 3.30pm for 39 weeks of the year. The nursery employs eight staff, seven of whom hold relevant qualifications from level 2 to level 4.

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