

Childminder Report

Inspection date	11 October 2016
Previous inspection date	3 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has attended training and uses self-evaluation effectively to make meaningful changes to her setting, raise standards and improve outcomes for children. Observations and assessments made of children are timely and accurate and promote the next steps in their learning well.
- The childminder uses fun and effective methods that engage and enthuse children's interests and curiosities. The childminder effectively supports children to extend their communication and language skills.
- The childminder is a good role model. She treats children with kindness and respect and is attentive to their needs. Children warmly embrace her and thoroughly enjoy their time at the setting.
- The childminder works in partnership with parents to ensure their needs and their children's individual needs are met well.
- The childminder provides children with a range of nutritious snacks and meals to promote a healthy diet. This helps to develop children's understanding of a healthy lifestyle.

It is not yet outstanding because:

- Sometimes, the childminder intervenes in children's play too quickly and does not provide enough opportunities for them to follow their own thinking and ideas.
- The childminder has not yet fully explored different ways to involve parents in the self-evaluation of the setting to help her make even more meaningful changes to the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more time for children to follow their own fascinations and thinking
- seek and include the views of parents more regularly in the self-evaluation of the setting.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder and discussed this with her.
- The inspector spoke to the childminder and children throughout the inspection. She looked at relevant documentation, such as the childminder's policies and procedures, children's records and the childminder's self-evaluation.
- The inspector checked evidence of the suitability of adults who live at the childminder's home.

Inspector

Donna Birch

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has attended safeguarding training and has a good knowledge of her roles and responsibilities to protect children and keep them safe. She has in place a suitable range of policies and procedures. This underpins her practice well and is effectively shared with parents. The quality of teaching practice and delivery of educational programmes is constantly under review. The childminder has a good understanding of the early years foundation stage. Monitoring of children's progress and achievements is timely and accurate and further assures their good progress. Partnerships with parents and other settings children attend are highly effective. Information is continually shared to ensure there is a joined-up approach to support successful outcomes for children. The childminder is committed to improving her already good knowledge. She has attended many courses and undertakes her own reading and research. This helps her deepen her already good understanding of how children learn and develop.

Quality of teaching, learning and assessment is good

The childminder plans rich and stimulating activities indoors and uses the outdoors to complement children's learning effectively. Outdoors, children extend their developing mathematics skills, as they discuss the size and shape of the sunflowers and pumpkins they are growing in the garden. The childminder extends children's language skills effectively. She uses a wide range of questioning techniques and introduces new words to engage children in meaningful conversations. Additionally, children enjoy reading their favourite stories with the childminder. She makes the most of these experiences by asking children to name the characters and predict what might happen next in the story. This supports children to become confident communicators and also helps them to develop their listening and attention skills. The childminder adapts the environment and resources to reflect the changing interests of children. Children explore with ease and play cooperatively with each other and the childminder.

Personal development, behaviour and welfare are good

Children enjoy extremely caring and nurturing interactions with the childminder. Settling-in sessions are flexible and work well. Children have good social skills. The childminder skilfully supports them to make new relationships, build self-confidence and manage their feelings and behaviour. The childminder encourages and reinforces good hygiene practices. Children wash and dry their own hands with little support from the childminder. Children enjoy many different walks, trips and visits in the local community. For example, they enjoy weekly visits to the local woodland area, where they build dens and explore nature. These experiences help children to experience risk and challenge safely.

Outcomes for children are good

Children are confident and outgoing individuals. They are developing good independence skills. They are motivated and eager to explore and learn new things. Children make good progress in all aspects of learning and are gaining the skills needed for future learning and school.

Setting details

Unique reference number	EY466214
Local authority	Lancashire
Inspection number	1043689
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	3 March 2014
Telephone number	

The childminder was registered in 2013 and lives in Clitheroe. She operates all year round from 7.45am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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