

Blue Grass Purple Cow Nursery

The Old Church, Buxton Old Road, Higher Disley, Cheshire, SK12 2BU



Inspection date

14 October 2016

Previous inspection date

5 November 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The provider does not ensure that information provided by parents about their children's allergies are communicated staff. This compromises children's health and safety.
- The provider does not ensure that all staff involved in food preparation receive training in food hygiene.
- Staff do not provide enough opportunities for children to lead their own play if they do not wish to join in adult-led activities.

It has the following strengths

- Partnerships with parents are a particular strength of this nursery. Parents comment that they feel respected, valued and fully included in their children's learning.
- Staff are well qualified and use what they have learned to offer a broad range of learning experiences to promote all areas of children's development.
- Staff ensure that children sleep in comfort. Excellent adult-to-child ratios are in place and children are supervised at all times.
- There is a strong team spirit within the nursery and staff express that they feel valued and supported by managers and the company. They have good opportunities to continue their professional development.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that information from parents and carers about children's dietary needs, including allergies, are acted upon to make sure that children are kept safe	25/11/2016
■ take all necessary measures to minimise any risks to the health or safety of the children	25/11/2016
■ ensure that all staff who prepare and handle food receive training in food hygiene.	25/11/2016

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to follow their own interests and make choices for themselves, particularly those children who prefer to learn outdoors.

Inspection activities

- The inspector observed activities, both indoors and outdoors.
- The inspector held meetings with the manager and registered person. She carried out a joint observation with the manager.
- The inspector talked with children and staff at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and the planning documentation. She viewed other documentation, such as accident records and risk assessments.
- The inspector checked evidence of the suitability and qualifications of staff working with children and discussed the nursery's self-evaluation information.
- The inspector took account of the views of staff, parents and children spoken to on the day.

Inspector

Karen Laycock

Inspection findings

Effectiveness of the leadership and management is inadequate

Arrangements for safeguarding are not effective. Staff are not made aware of information about children's allergies and special dietary requirements. Staff involved in the preparation and handling of food have not received training in food hygiene. That said, managers keep a close check on staff's knowledge of safeguarding practice and staff have a good knowledge of the possible signs of abuse. They are confident in the procedures for reporting any concerns about children or adults. Risk assessments are carried out to ensure the premises are suitable. Managers monitor children's progress well. They check the progress of different groups of children. This means they are able to identify and address any emerging gaps in children's learning.

Quality of teaching, learning and assessment is good

Staff make regular observations of children's learning during play and routines. They make accurate assessments of what children know and can do. They plan activities which match children's current interests and learning styles, and link to their next steps in learning. Staff are skilled at helping children to remain focused for long periods. Children have access to a broad range of resources that promotes their skills and development in all areas of their learning. For example, they have fun developing their small physical and mathematical skills as they learn to thread and count cotton reels onto pipe cleaners. Staff develop children's language skills well as they have regular discussions with them. Children are encouraged to think and make predictions. Staff acknowledge and encourage babies to babble, helping them to learn that their vocalisations are important and convey meaning. Information is shared regularly with parents about their children's achievements during their time in the nursery. Parents appreciate the ideas and guidance that staff provide about how they can continue their children's learning at home.

Personal development, behaviour and welfare are inadequate

Children's safety is not assured as staff are not always aware of the allergies that children have. This means that children are served food and use resources that are not suitable to meet their specific dietary and health needs. However, staff are enthusiastic and fun, and they genuinely enjoy working with the children. Children enjoy spending time in the nursery. They are confident and settled in the calm and relaxed environment. This shows they are happy and emotionally well supported. Children make good friendships with each other. They share, take turns and are kind to each other. Children benefit from regular fresh air and exercise. Children of all ages are learning how to attend to their own care needs. Children behave well. Staff throughout the nursery use a good range of strategies to help children understand expectations and manage their feelings. For example, they model expected behaviour and provide gentle reminders.

Outcomes for children are good

Children are motivated and keen learners who are developing their speaking and listening skills well. They use a variety of writing materials, such as pens, crayons and paint and give meaning to the marks they make. They are keen to initiate their own play and can

count confidently in routine and play situations. They are developing good skills and attitudes that will support their next steps in learning, including their move on to school.

Setting details

Unique reference number	EY314653
Local authority	Cheshire East
Inspection number	1075240
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	45
Number of children on roll	59
Name of registered person	Blue Grass Purple Cow Limited
Registered person unique reference number	RP903418
Date of previous inspection	5 November 2014
Telephone number	01663 764 400

Blue Grass Purple Cow Nursery was registered in 2005. The nursery employs 13 members of childcare staff. Of these, 11 hold appropriate early years qualifications ranging from level 2 to level 6, including one with early years professional status. The nursery opens from Monday to Friday and all year round. Sessions are from 7.45am until 6pm. It provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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