

# Childminder Report

<b>Inspection date</b>	17 October 2016
Previous inspection date	1 April 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is inadequate

- The childminder does not have an up-to-date knowledge of possible risks to children's welfare, including the signs and symptoms of some of these and how to report these to all required authorities. She does not have a secure knowledge of all relevant authorities to whom any allegations against herself or her family should be reported.
- The childminder has not implemented all measures required by other agencies to help promote effective hygiene and minimise risks to children's good health. Hygiene risks posed by some pets have not been adequately assessed and acted on.
- The childminder does not provide a rich and interesting range of experiences for children to gain a positive awareness of diversity and learn about other communities.
- Reflection on practice and knowledge is not of sufficient rigor to ensure that all statutory requirements are met or to bring about sustained improvement overall.

### It has the following strengths

- The childminder seeks information from parents from the outset about their children's interests and preferences. She provides regular opportunities for parents to exchange what they know about their children's learning.
- The childminder provides enjoyable activities that reflect children's interests and help them to learn new skills quickly. She has improved the ways in which she plans for what they need to learn next and monitors their progress.
- The childminder has increased her use of professional development opportunities, which has improved some aspects of practice, especially teaching and assessment. She has begun to seek the views of others, including parents, to help make some improvements to the provision.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ ensure that knowledge of safeguarding issues and the procedures for reporting any concerns is up to date, so that signs of possible abuse and neglect of children can be identified at the earliest opportunity and swiftly acted on</li> </ul>	30/11/2016
<ul style="list-style-type: none"> <li>■ take reasonable steps to help minimise risks to children and promote their physical health and good hygiene, reviewing the effectiveness of risk assessments annually or more frequently as needed.</li> </ul>	30/11/2016

### To further improve the quality of the early years provision the provider should:

- improve the opportunities for children to learn about other people and communities not in their immediate family or experience and gain a greater positive awareness of diversity
- increase the rigour with which the provision is reflected on, bringing about sustained improvement and ensuring that statutory requirements are met.

### Inspection activities

- The inspector viewed the areas of the premises used for childminding.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed an evaluation of teaching with the childminder.
- The inspector looked at documentation related to the provision for children's welfare and learning, along with evidence of checks on the suitability of those living on the premises.
- The inspector and the childminder discussed how the childminder reflects on her practice and makes relevant improvements.
- The inspector looked at documents provided by parents to gain their views of the setting and spoke to children at appropriate times during the inspection.

### Inspector

Jennifer Kennaugh

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

The arrangements for safeguarding are ineffective. The childminder has not kept her knowledge of how to safeguard children's welfare up to date, despite having some relevant documents. She has also not retained adequate knowledge from training. For example, about all the relevant agencies who need to be informed if a safeguarding allegation is made against herself or her family. The childminder has also not understood the importance of acting swiftly on requirements from other agencies. This increases the risk to children's good health. The childminder has met the action set at the previous Ofsted inspection and implemented some of the recommendations. This has led to improvements in some aspects of practice, such as for promoting children's learning. However, she has not acted quickly to identify and resolve all weaknesses.

### **Quality of teaching, learning and assessment is good**

Despite shortcomings in other areas of practice, the childminder demonstrates effective teaching skills. She provides interesting activities to help promote children's manipulative skills and encourage them to think and talk. Children enthusiastically mix water with purple sand and use scoops to fill small cups and moulds. They learn how to make marks and smooth shapes in the sand using simple tools, working towards the later skills needed for writing. Children under three-years-old give meaning to the marks that they draw, showing good early progress in literacy. For example, they say that circles represent their family members. The childminder models new words and speech in sentences, using what children say to her. She asks them questions to check their developing knowledge. For example, children proudly show their increasing knowledge of number names, colours and animals. The childminder teaches children simple concepts, such as less and more, using their play with sand, encouraging them to think about this.

### **Personal development, behaviour and welfare are inadequate**

The childminder has not recognised the possible risks to children's good health of the cats being able to drink from the end of the kitchen tap. She has also not implemented other actions requested by local agencies. For example, taking reasonable measures to check that the refrigerator maintains the required temperature. However, children are taught hygiene routines, such as having clean hands before eating. Children enjoy contributing their help in a variety of ways, developing their independence. They help to make their sandwich at lunchtime and choose the healthy fillings. The childminder teaches children how to manage their safety. For example, children are taught to sit still when they are eating. She uses simple rules to help children learn to manage their feelings and behaviour. The childminder provides daily opportunities for outdoor play using equipment in parks and playgrounds. Children enjoy exercise while developing their strength and coordination.

### **Outcomes for children are good**

The knowledge and practice that underpins effective safeguarding and the use of good hygiene is inadequate. However, children are quickly gaining the key skills and attitudes that help them to be ready for school. Children are learning the factors that promote a

balanced lifestyle, such as regular exercise and a healthy diet. They are confident communicators, who are motivated to play and learn. Children learn persistence and try again when they find tasks more difficult. Children are very happy and settled, showing good emotional security.

## Setting details

<b>Unique reference number</b>	EY401865
<b>Local authority</b>	Salford
<b>Inspection number</b>	1058404
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	1 April 2016
<b>Telephone number</b>	

The childminder was registered in 2010 and lives in the Swinton area of Salford, Greater Manchester. She operates all year round from 7am to 6pm, on weekdays, excluding bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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