

# Tonacliffe Out of School Club



Tonacliffe School, Tonacliffe Road, Whitworth, ROCHDALE, Lancashire, OL12 8SS

<b>Inspection date</b>	12 October 2016
Previous inspection date	11 June 2015

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff have built good partnerships with the host school. Staff ensure activities at the club complement those undertaken at school. Children display good levels of confidence and self-esteem.
- Children are cared for in surroundings that are clean, safe and secure. Resources are plentiful and arranged attractively to help children make some independent choices in their play.
- Children are happy and confident individuals. They benefit from secure relationships with dedicated and enthusiastic staff, who know them well and treat them with kindness and respect.
- The manager uses self-evaluation effectively to monitor the quality of experiences on offer and to gain parents' views about the club. She ensures training, such as first aid, is kept up to date.

### It is not yet outstanding because:

- Staff do not yet have a fully secure knowledge of recent changes to safeguarding matters, such as their duty to prevent children being drawn into situations which may put them at significant risk of harm.
- Routines are, at times, too rigid and do not fully maximise opportunities for children to choose when and how long they spend at activities on offer at the club.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve staff's knowledge and understanding of recent changes to safeguarding matters and the procedure to follow to keep children safe
- provide even more opportunities for children to decide when and how long they spend at chosen activities and have sufficient time to complete tasks in their own time.

### Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outside, and assessed the impact this has on children's learning.
- The inspector spoke to the staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the policies and procedures, self-evaluation and evidence of the suitability of staff working in the club.
- The inspector took into account the views of parents by viewing recent parental questionnaires.

### Inspector

Donna Birch

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Overall, clear policies, procedures and risk assessments are in place and implemented effectively by the manager and staff. There are robust recruitment and vetting procedures in place. Staff are supported by the manager through regular supervisions and appraisals. Staff are encouraged to undertake further training relevant to their job role. All staff now hold a current paediatric first-aid qualification. This supports them to deal effectively with any emergency. Staff have made some meaningful changes to the setting. For example, they have worked closely with the host school and parents, in order to extend sessions at the club and provide care during the school holiday periods. The manager and staff are currently working on development plans to further enhance the experiences offered to children. For example, they are introducing a new self-service snack bar. Staff develop trusting and respectful partnerships with parents. They communicate well to identify children's needs and share their achievements with them effectively.

### Quality of teaching, learning and assessment is good

Staff are well qualified and experienced. They provide resources and activities that are suitable for children of all ages and stages of development. Children enjoy crafts and playing outdoors. Some activities are planned to complement the learning children undertake at school, for example, writing, mathematics and science. Staff incorporate these into play and activities that are linked to children's interests. Children participate well and show motivation to learn. Children demonstrate their developing communication skills. They talk confidently about their personal experiences, what they want to play with and what they have learnt at school. Children take part in a weekly baking club. This helps support their developing mathematical skills, promotes their understanding of safety and extends their self-help skills. Parents are kept fully informed of their child's day and learning. Staff make good use of daily conversations and children are actively encouraged to take home their learning journal folders to share with their family.

### Personal development, behaviour and welfare are good

Children are supported to lead a healthy lifestyle. They take part in healthy eating activities. They are given drinks and snacks that are healthy and nutritionally balanced. Overall, children are confident and independent individuals. They follow good hygiene procedures and manage their personal needs well. For example, they wash and dry their own hands at appropriate times. Children work well together and show care and concern for each other. Outdoors, older children help younger children to understand and follow the rules of different team games. Additionally, children participate in many different extra-curricular activities. These help children to build their social skills and large-physical skills. Children behave well and carefully observe safety rules. Staff include them in negotiating safety and behavioural boundaries. For example, children sensibly access the outdoor area. Children feel valued and demonstrate a sense of pride in the club. They help to tidy up and proudly display pieces of their work.

## Setting details

<b>Unique reference number</b>	EY347241
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1058336
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	45
<b>Number of children on roll</b>	76
<b>Name of registered person</b>	Julie Ann Shaw
<b>Registered person unique reference number</b>	RP513675
<b>Date of previous inspection</b>	11 June 2015
<b>Telephone number</b>	01706 344609

Tonacliffe Out of School Club was registered in 2007 and operates within Tonacliffe School in Rochdale. The club employs five members of childcare staff. Of these, all hold appropriate early years qualifications at levels 2 and 3. The club opens from Monday to Friday, term time and, occasionally, during school holidays. Sessions are from 7.50am until 8.50am and 3.30pm until 5.30pm. The club opens from 8am until 5.30pm in the holidays.

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