

Childminder Report

Inspection date

13 October 2016

Previous inspection date

24 April 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder treats children as unique individuals. She provides an extremely child-centred environment where children thrive and make outstanding progress from their starting points.
- The childminder works exceptionally well to respond to the needs of all families. For example, she has a wealth of experience, consistently focuses on continuous professional development and provides high-quality teaching and learning experiences for children.
- Young children enjoy excellent opportunities to be physically active. For example, they thoroughly enjoy outings, gathering natural resources at the woods and very proudly use these during their activities at the setting.
- Children behave exceptionally well. They show extreme kindness and an excellent level of consideration for others. For example, they show concern for their younger friends and sensitively encourage them to take part in activities.
- Children have highly secure, positive relationships with the childminder. They feel extremely safe in the warm and friendly environment.
- The childminder regularly reflects on the standards of her provision. She monitors her provision precisely and sets herself clear targets and improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop opportunities to extend children's learning and development at home.

Inspection activities

- The inspector held discussions with the childminder, her co-childminder and children throughout the inspection.
- The inspector observed the interaction between the childminder and children during activities, and held discussions about children's learning and behaviour.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at a range of documentation including policies and procedures, risk assessments and the children's learning and assessment records.
- The inspector completed a joint observation with the childminder, and held discussions with her in relation to observations of the children's play, learning and progress.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has extremely high expectations of children. She completes very thorough and precise assessments and meticulously plans for children's next steps in learning. Safeguarding is effective. The childminder is extremely clear about the procedures to follow if she has concerns about a child. She has a comprehensive range of detailed policies and procedures, and implements these vigilantly to underpin and support children's welfare. The childminder has excellent relationships with other settings children attend. She quickly identifies children that require additional help and works extensively with other professionals to provide the essential support to help them catch up quickly.

Quality of teaching, learning and assessment is outstanding

The childminder has established highly effective partnerships with children's parents. She expertly uses her extensive knowledge of how children learn and provides children with inspirational learning opportunities. The childminder is keen to enhance partnerships working with parents to an even higher level. The childminder places an extremely sharp focus on developing children's communication and language skills. For example, children are highly curious and consistently ask questions. The childminder listens and responds to children and they know she values and respects their opinions.

Personal development, behaviour and welfare are outstanding

The childminder quickly responds to children's interests and seizes opportunities to teach them how learn to recycle at a young age. For example, children excitedly found an elastic band and with genuine interest discussed the guitar they had made the week before using a range of natural resources. Children relish taking responsibility for different jobs such as helping to prepare the table and snacks for their friends. The childminder meets children's emotional needs exceptionally well. All children display high levels of confidence. They make independent choices in their learning and they are not afraid to attempt challenges.

Outcomes for children are outstanding

Children are extremely eager to seek out new experiences and lead their own play. They persist at their tasks for a sustained length of time and demonstrate great pride in their achievements. Children thoroughly enjoy craftwork and are extremely resourceful. For example, they eagerly create resources and use their expert imagination to initiate stories. Children are exceptionally articulate, readily initiate and join in lively conversations. They eagerly attempt early writing, letters and sounds, and skilfully use numbers for counting and comparing. Children are emotionally ready for their move on to school.

Setting details

Unique reference number	112205
Local authority	Hampshire
Inspection number	1061214
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 7
Total number of places	5
Number of children on roll	3
Name of registered person	
Date of previous inspection	24 April 2013
Telephone number	

The childminder registered in 2000. She lives in Fareham, Hampshire. The provision operates on Monday to Friday from 6.30am to 6pm, all year round.

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