

# Childminder Report

**Inspection date**

13 October 2016

Previous inspection date

20 November 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- Children take part in a wide range of interesting activities and happily choose from a variety of resources inside and in the garden. The childminder supports their play well and encourages their thoughts and ideas. Children make good progress in their learning and development from their starting points.
- The childminder teaches children's communication and language skills well. For example, she describes younger children's play and names what they see around them.
- Children develop good relationships with the childminder and are happy in her care. She is caring and responds attentively to children's individual needs. She supports their emotional well-being effectively.
- The childminder regularly reflects on her practice. She identifies further ways to improve and makes changes that have a positive impact on outcomes for children.
- The childminder takes children to activities within the community to help broaden their experiences. For example, they take part in a weekly sensory play sessions and attend a local childminding group.

**It is not yet outstanding because:**

- The childminder does not consistently use her assessments to check children's progress closely and swiftly identify any gaps in learning.
- The childminder does not make full use of opportunities to share information with parents on how they can extend children's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor children's learning more precisely, to help quickly address any gaps in their development and support their best progress
- improve partnerships with parents and consistently share children's next steps in learning to help support their learning at home further.

### Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector examined a sample of documentation including safeguarding policies and procedures, and children's records.
- The inspector and childminder discussed the play activities and children's learning during the inspection, and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this had on children's learning.

### Inspector

Ben Parsons

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder makes good use of links with other childminders and opportunities, such as training and research, to help her improve her practice. The childminder provides children with good-quality learning experiences and has effectively acted on previous recommendations. For example, she has introduced enjoyable new resources to help children's early writing skills and control over equipment. Safeguarding is effective. The childminder has a secure knowledge of the procedures to follow if she has concerns about the safety of any of the children in her care. She regularly updates her safeguarding knowledge through relevant training to keep up to date with current legislation. The childminder regularly assesses and minimises risks to the environment and provides children with a safe and secure place to play and learn.

### Quality of teaching, learning and assessment is good

Overall, the childminder knows children well and plans activities that interest and motivate them. For example, young children enjoy using a wide range of tools to make marks in water. The childminder extends children's learning well such as when reading stories. For example, she challenges older children to think about what might happen next and younger children to point to different pictures. The childminder supports children's mathematical skills well. For example, she encourages children to recognise numbers and colours as they play and count along with younger children.

### Personal development, behaviour and welfare are good

The childminder offers children affection and support when needed and they include her in their play. They behave well and are respectful of the childminder and her home. Children develop good social skills and happily play together such as when completing puzzles. The childminder uses everyday routines to help teach children about keeping themselves healthy. For example, children talk about healthy food as they eat and regularly practise their physical skills during outside play. Children have a good understanding of safety and know that only one child can be on the trampoline at a time.

### Outcomes for children are good

Children enjoy their learning and engage well in their chosen activities. They are motivated in their play and show good levels of concentration. For example, young children take their time covering a whole creative floor mat in colour. Older children have a good understanding of letters and sounds. For example, they recognise letters well and can think of words that begin with them. Children develop good levels of confidence and independence. For example, they happily manage their own personal care needs and help prepare their snack. Children have a good understanding of mathematics and are quickly learning the skills they need for their future learning and for school.

## Setting details

<b>Unique reference number</b>	EY438837
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1059093
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	3
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	20 November 2012
<b>Telephone number</b>	

The childminder registered in 2011. She lives in Worthing, West Sussex. The childminder has a childcare qualification at level 3. She provides care for children between 6.30am and 6.30pm each weekday, all through the year.

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