

Ladybirds at St Barnabas

St Barnabas Church Halls, Stopford Rd, Gillingham, Kent, ME7 4NQ



Inspection date

11 October 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop a good understanding of other people's similarities and differences within the wider world. For example, they celebrate a wide range of interesting festivals such as when they made bread for a Polish celebration.
- The manager supports all staff to work together to evaluate and review practice. For example, they observe each other as they teach and agree action plans from the constructive feedback. This has a positive outcome on children's learning.
- The manager monitors the staff and the quality of teaching well. For example, she holds regular individual support meetings to develop staff practice.
- Children learn skills that prepare them well for future learning. For example, older children develop a good understanding of mathematics when they complete simple sums.
- Staff establish positive, trusting relationships with children. They meet their individual needs. This helps children have a positive level of emotional well-being.
- Children develop positive communication and listening skills. Staff support this well, for example, they ask skilful questions and use signing to reinforce some words.

It is not yet outstanding because:

- Occasionally, the staff do not manage the changes in some routines well to ensure they fully engage all children in the learning experiences.
- The staff do not consistently provide children with more challenging opportunities to develop some of their physical abilities even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve children's involvement in changes during some routines to engage them even further in every learning experience
- extend the opportunities children have to challenge their physical skills and abilities further.

Inspection activities

- The inspector observed staff interactions with children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at the written documentation including a sample of policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff, and considered their views.
- The inspector carried out a joint observation with the manager.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The manager motivates staff to develop their knowledge and skills further. For instance, they highlight training needs and attend courses that are beneficial to children's developing communication. Staff establish positive relationships with other early years professionals. For example, they share children's achievements with the other settings that they attend. This supports children to make good progress through a positive level of consistency in their care and learning. Staff encourage parents to have an active role in their children's learning and development. For instance, they invite them in to share ideas such as during healthy eating workshops. Management and staff accurately monitor children's progress on a regular basis. This enables them to highlight any gaps in development quickly and provide support to close them. Management effectively uses additional funding to meet the individual needs of children well. All staff have a good knowledge of the procedures that help children remain safe and protect them from harm. Safeguarding is effective.

Quality of teaching, learning and assessment is good

Staff establish positive links with the schools that children will attend. This helps children prepare well for the move. For example, staff make interactive displays to show children where their school is. Staff build on children's interests well. For instance, children who enjoy creative play experiment with different ways of making marks such as using tea bags to paint. Children have good opportunities to develop their imagination skills. For example, they make up their own songs and share them with their friends on the stage area, accompanying them with made-up dances.

Personal development, behaviour and welfare are good

Staff are positive role models. Children follow rules and boundaries, and know what is expected of them. They are polite and behave well. Children show kindness and concern for living things. For example, they use great care to move a centipede they find in the mud to stop it being hurt. Children form meaningful friendships and good social skills. For instance, they share and take turns as they play games. Children gain a good awareness of healthy lifestyles. For instance, they learn how to manage their personal care needs such as knowing how to brush their teeth from the regular visits from the dentist.

Outcomes for children are good

All children, including those who speak English as an additional language and those with special educational needs, make good progress. They participate in activities that develop their writing skills. For example, the older children competently write their names. All children safely enjoy well-managed risks. For example, they use hammers and pins to make patterns with wooden shapes.

Setting details

Unique reference number	EY482225
Local authority	Medway Towns
Inspection number	989823
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	28
Number of children on roll	23
Name of registered person	Ladybirds Pre School at St Barnabas Committee
Registered person unique reference number	RP909037
Date of previous inspection	Not applicable
Telephone number	01634570688

Ladybirds at St Barnabas registered in 2014. It operates from a church hall in Gillingham, Kent. The pre-school is open on Monday, Tuesday and Friday from 9am to 3pm, and on Wednesday and Thursday from 9am to midday, during term time only. The provider receives funding to provide free early education for children aged two, three and four years. There are seven staff, four of whom hold a recognised level 3 early years qualification and one member of staff holds a relevant level 5 qualification.

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