

Frodsham Happy Bunnies

Toddler Inn, Mill Lane, FRODSHAM, WA6 7JA



Inspection date	10 October 2016
Previous inspection date	15 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team and staff have a passionate drive to improve the care and learning provided for children. They constantly evaluate what they do, attend a wide range of training courses and quickly implement the things they learn.
- Staff evaluate children's progress and use this information to plan a rich range of experiences and ensure gaps in attainment are narrowing. They use themes based on children's interests or seasonal changes and events to broaden their knowledge. Staff provide challenging activities that keep children well motivated.
- Staff work closely with a range of other professionals to ensure children who have special educational needs or disability have detailed targeted learning programmes. These are regularly reviewed to ensure targets are realistic and support children to make the most progress in line with their abilities.
- Strong partnerships with parents are developed. Parents find staff approachable and praise the range of activities provided, the appealing meals and the spacious and bright playrooms. Staff ensure parents have very good information about how their children's care needs and learning will be supported.
- The bright and inviting indoor and outdoor environments are very well resourced and used effectively by staff to provide a wealth of experiences.

It is not yet outstanding because:

- During some new activities, a few children are unclear about what they are expected to do, which limits their understanding.
- Children are not encouraged enough to develop a deeper understanding of why hygiene routines are important to ensure they have a growing understanding of how to keep themselves healthy.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use a wider range of teaching methods to support children's understanding of new experiences so they gain the most from all activities provided
- develop clearer connections between hygiene practices, such as nose blowing and managing coughing, and the reasons why they are important, in order to extend children's understanding of how to keep themselves and others healthy.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Sarah Rhodes

Inspection findings

Effectiveness of the leadership and management is good

The owners and their manager have worked with the whole staff team to implement a wide range of improvements to the nursery provision since the last inspection. Staff are very well qualified and strongly encouraged to undertake further training in both childcare and management. The manager observes staff's teaching and gives valuable feedback to improve the delivery of activities. She reviews assessments of children's progress to ensure learning is properly planned for and that all groups of children are progressing as expected. There is a happy, dynamic atmosphere and staff are deployed effectively to meet children's needs. The arrangements for safeguarding are effective. All staff have a good understanding of what would constitute a safeguarding concern and what they should do about any issues.

Quality of teaching, learning and assessment is good

Staff use a range of teaching methods to enthuse the children. They provide a wide range of experiences for children to choose from, both indoors and outside. Those who enjoy learning outside are able to develop all aspects of their learning, as mathematical and literacy skills are encouraged as strongly outside as their physical skills and knowledge of the natural world. Staff gather information from parents about children's interests and what they can do at home. Children's interests are used to link all areas of learning together and provide a wide range of experiences. Visits to the local garden centre and pet shop, as well as time in the nursery nature garden, give the children opportunities to explore their environment and develop an understanding of the world.

Personal development, behaviour and welfare are good

Staff use a range of techniques to manage children's behaviour. For younger children, close supervision is used and behaviour expectations are reiterated. Older children are helped to learn to negotiate with their peers to resolve conflicts. Staff focus on promoting positive behaviour and older children respond to the positive atmosphere and relish the many opportunities to be helpful and kind to their friends. Children develop close relationships with their key person and other staff. Babies settle very quickly and show high levels of confidence. Staff work with parents to discuss behaviour issues and provide support for problems they may be facing. For example, in response to parents' requests for help, advice is provided about managing tantrums and activities undertaken to teach children about road safety.

Outcomes for children are good

Babies enjoy exploring the wide range of activities provided and develop a strong sense of curiosity. They move freely around the room with confidence and purpose and are enthusiastic about a music session, expressing themselves using instruments. Children who will start school soon have targeted work, such as more complex activities, which provides high levels of challenge. They develop an understanding of phonic sounds and how to use a pen to make marks. They are introduced to simple democratic processes and use mathematical concepts in practical ways as they take a vote on choices during activities.

Setting details

Unique reference number	EY443338
Local authority	Cheshire West and Chester
Inspection number	1074641
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	83
Number of children on roll	99
Name of registered person	Frodsham Happy Bunnies Ltd
Registered person unique reference number	RP531437
Date of previous inspection	15 October 2013
Telephone number	01928 732 333

Frodsham Happy Bunnies was registered in 2012. The nursery employs 20 members of childcare staff and a chef. Of these, 17 hold appropriate early years qualifications; 12 at level 3, one at level 2, three with early years teacher status and one with a degree. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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