

# Childminder Report

<b>Inspection date</b>	10 October 2016
Previous inspection date	14 November 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder regularly reflects on her practice. She considers what works well and identifies improvements to make. The childminder seeks the views of parents and children to help maintain good standards and develop her practices further.
- Children have positive relationships with the childminder. They are happy and settled in her care. The childminder supports their emotional and physical well-being effectively.
- The childminder plans an interesting range of activities that reflects children's interests and offers a good level of challenge.
- Children make good progress. The childminder is particularly effective at supporting their language skills. For example, children enjoy singing songs, reading familiar books with her and using the new language they have learnt.

### It is not yet outstanding because:

- The childminder does not make the best of opportunities to seek information from parents about their child's abilities when they first start, to help her plan precisely from the outset.
- Children are not easily able to explore resources that encourage them to practise skills that support their early writing.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- gain more information about what children can already do when they start at the setting to inform planning to extend children's learning from the outset
- create more opportunities for children to take part in activities that support their early writing.

### Inspection activities

- The inspector observed children playing.
- The inspector considered the views of parents as part of the inspection.
- The inspector spoke with the childminder at convenient times during the inspection and evaluated the impact of activities offered on children's learning.
- The inspector sampled a range of documentation including children's learning journals and the childminder's policies and procedures.

### Inspector

Claire Boparai

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the procedures to follow if she has any concerns about children's welfare. She uses risk assessments effectively to help identify and minimise potential hazards in her home, garden and while on outings to keep children safe. The childminder takes action to keep up to date with new legislation and develop her skills and knowledge. For example, she has attended training to support children's communication and language development. The childminder has made some good improvements since her last inspection. For example, she has developed strategies to help extend children's personal, social and emotional development.

### Quality of teaching, learning and assessment is good

Children make good progress in their learning and development. The childminder provides a good range of opportunities to encourage children's early mathematical development and their physical coordination. For example, children enjoy deciding what size spoon 'Baby bear' and 'Daddy bear' would use. Children are curious as they explore the sand for conkers and use their smaller physical skills to pick them up with tweezers. Although the childminder does not gather as much information as possible when children first start, she works closely with parents throughout their child's time with her. She regularly shares details of her observations and assessments of their children's achievement. This helps to encourage parents to extend their children's learning at home and helps the childminder to monitor children's progress carefully.

### Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming environment and forms positive relationships with children. Children settle well and feel safe and secure. The childminder supports children's growing self-assurance effectively and helps them to become emotionally ready for the next stages in their learning. Children have good opportunities to interact with others and explore new places. Children behave well. The childminder teaches children to take turns and share, and teaches them how to keep themselves safe.

### Outcomes for children are good

Children enjoy learning and develop a good range of skills. They gain confidence to explore and enjoy experiences that prepare them well for future learning. For example, children have fun exploring dough and develop their vocabulary as they learn words such as 'roll', 'squeeze', 'flat' and 'soft'.

## Setting details

<b>Unique reference number</b>	EY446081
<b>Local authority</b>	Hillingdon
<b>Inspection number</b>	1059326
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	14 November 2012
<b>Telephone number</b>	

The childminder registered in 2012. She lives in West Drayton, Middlesex. She operates her service on weekdays throughout most of the year.

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